



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Using evidence from the academic year 2016- 2017, there has been little emphasis placed on PE and sport in the recent past (and prior to this).</p> <ul style="list-style-type: none"> - Very little evidence of inter or intra school sport. - Few extra- curricular sports opportunities <p>However- during the year:</p> <ul style="list-style-type: none"> - New PE subject leader appointed - Increased number of sporting extra-curricular activities (from Summer term) with high take up - New approach to active break times with more opportunities for children. New equipment bought to support this - A well attended and highly successful sports day- all children engaged and well received by parents. - Appointment of sports coach (from strong field of candidates) to help transform approach for 2017/2018 	<p>There has been a complete transformation of approach to the provision and delivery of PE and sport at Tudor Primary in the very recent past. 2017/2018 is the first year that the school is employing a full time sports coach who was able to ensure:</p> <ul style="list-style-type: none"> - All children to receive high quality PE every week (2hrs- 1 hour with coach modelling to teaching staff) - Provision of after school clubs that meet the needs of a wide range of children - Increase engagement of Inter and Intra school sporting opportunities - Raising of the profile of sport in and around school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £20,200	Date Updated: March 18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Develop extra-curricular sporting opportunities after school through effective partnership with high quality provider as well as sports coach. - Mass pupil participation in L1 (intra) events organized by sports leadership - Daily challenges available to pupils at lunchtime to encourage active breaktimes 	<ul style="list-style-type: none"> - To develop interest and confidence of all children at Tudor Primary. Children develop enjoyable skills for a range of activities which will improve fitness levels. - Increase number of pupils who are participating in a wide range of sports. - Children to be offered 3 clubs per day after school so that all ages of children are able to access extra-curricular sporting opportunities. - Children to be taught by a specialist and they have the opportunity to try new activities. - Wide range of intra school events to be organized by the sports coach enabling ALL pupils to get involved in regular physical activity - Invite sporting personalities/ organisations to provide inspiring sports to pupils - Daily Skip2Bfit challenges to encourage personal well-being and improvement in fitness 	<ul style="list-style-type: none"> - £4200 	<ul style="list-style-type: none"> - 49% of pupils in years 1-6 have experienced extra-curricular opportunities (169 out of 340) - In all terms, at least 9 additional extra-curricular sports clubs - Working with 4 external sports organisations - Skip2Bfit event- 90% of children took part- 306 out of 340. - BMX event booked with Mike Mullen for Summer term - Highly inclusive sports day activities which will encompass wide range of skills taught during year - Years 1-6 involved in daily skipping challenges led by sports team/ apprentice. Sports council 	<ul style="list-style-type: none"> - Increase involvement of sport during breakfast club provision - Wider range of sports on offer and to a wider range of children- aim for 60% take up - Additional events to raise awareness and involvement in active sports
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> - Creation of a school sports twitter page, designated to highlight sporting achievements and updates - Introduction of Tudor's first ever sports council, with a diverse set of roles to increase participation (especially to those who may have been less engaged in the past) - Introduce an aesthetically pleasing sports notice/display board, visible to all staff, pupils, and visitors at Tudor 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> - Provide regular updates to celebrate the success of sporting achievements from Tudor pupils - Publish clear information regarding extra-curricular sports, visible to parents - Provide leadership opportunities that will impact the provision of physical activity throughout the school (for example, playtime activity leaders and Skip2BFit leaders). - Enable those less active to participate in inter/intra school sport in some way (e.g. sports photographer, sports media reporter) - Provide clear information regarding sport and physical activity for the term ahead - Display photographs to celebrate sporting success from pupils at the school 	<p>Funding allocated:</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> - Regular updates and photos included - Sporting success shared as well as advertising of additional sporting opportunities - New sports council- 10 members - Range of leadership roles for sports council- 6 positions - Creation of photographer and media reporter to inspire children - Highly effective (and visible) sports notice board that shares results/ ideas/ successes of the sports leadership 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> - Continue to share success and news of Tudor Sport - Encourage more children to access clubs- especially those who have been identified as less active
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Creation of a sports coach role (specialist PE coach to deliver high quality extra-curricular opportunities as well as provide lesson support for class teachers) - Benefit from the sports apprenticeship scheme, increasing the capacity for sporting opportunities 	<ul style="list-style-type: none"> - To ensure children access skilled and proficient sports coaching. - Staff to be supported with their own professional development, for eventual interaction with pupils. - Apprentice to support the delivery of a range of sporting opportunities- in school (supporting teachers) and extra curricular - Staff are also able to observe/work alongside apprentice - Sports coach to have more capacity to lead the development of staff as well as increase numbers of those participating in sport. 	<ul style="list-style-type: none"> - £5000 - £5400 	<ul style="list-style-type: none"> - All classteachers have been able to observe highly effective practice of sports coach - Improvement in the teaching of PE during sessions WITHOUT sports coach - Sports coach now qualified in additional sports/disciplines: dodgeball/ tennis - Regular attendance of local workshops/ conferences/ meetings 	<ul style="list-style-type: none"> - More use of the apprenticeship scheme - Team, teaching opportunities for the coach to work with teaching team
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Purchase new and replenish resources used for teaching all children - Additional extra-curricular sporting opportunities for KS1 	<ul style="list-style-type: none"> - To ensure lessons are resourced appropriately to ensure active and engaging lessons. - All lessons are taught with sufficient and appropriate equipment. - Gymnastics lessons/ extra-curricular activities benefit from high quality resourcing. - Seek sponsorship from local company for football kit/ resources - Outside provider to deliver regular high quality sporting opportunities for children in KS1. - Increase the number of children who are receiving high quality 	<ul style="list-style-type: none"> - £2000 - £1000 	<ul style="list-style-type: none"> - New resources ordered including gym equipment for new hall (gymnastics focus) - Use of school credit vouchers for 'smaller' equipment- balls etc - New kit sourced - Increased opportunities for younger children has been delivered. – 3 clubs per week for younger children. - 50% of KS1 children accessing 	<ul style="list-style-type: none"> - Additional resources for active breaktimes- wider range of sports - High level climbing equipment - Increased activity equipment for EYFS area - Additional dance/ creative opportunities for children

	coaching every week.		regular extra-curricular activity	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - School subscription to the Dacorum School Sports Network - Provide transport to local festivals and sporting opportunities to develop skills, confidence and competitiveness. 	<ul style="list-style-type: none"> - ensure that children are able to participate in inter school sporting opportunities - DSSN to support the school with sports apprentice. - To develop skills, confidence and competitiveness by participating in sports competitions. - Children have the opportunity to compete competitively with children from other schools. 	<ul style="list-style-type: none"> - £1545 - £1000 	<ul style="list-style-type: none"> - Participation in 6 inter school competitions- (increase from 1 in all of year before) - Regular participation in local football league- completing fixtures both home and away - 92 children received transport to local competition- 33% of those children in years 2-6 	<ul style="list-style-type: none"> - EYFS inter school competition? - Aim for an additional 7 inter school competitions - Increased intra school events - Aim for 50% participation of children in local events/ festivals