

# LKS2 Curriculum Map

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Year A 2017/18	Autumn Buried Treasure	Spring Crime-Busters	Summer What a Wonderful World	Autumn Is it Right to Fight?	Spring Up Pompeii	Summer Tomb Raiders	Year B 2018/19
English	<p>We will read whole books and extracts from texts written for a variety of purposes, focussing on developing comprehension skills and identifying the techniques used by the authors.</p> <p>We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors.</p> <p>We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.</p>			<p>We will read whole books and extracts from texts written for a variety of purposes, focussing on developing comprehension skills and identifying the techniques used by the authors.</p> <p>We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors.</p> <p>We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.</p>			English
Mathematics	<p>We will use the school calculation policy to cover the statutory areas of:</p> <p><b>Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions (including decimals at Y4), Measurement,</b></p> <p><b>Geometry – properties of shapes and position and direction and Statistics</b></p>			<p>We will use the school calculation policy to cover the statutory areas of:</p> <p><b>Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions (including decimals at Y4), Measurement,</b></p> <p><b>Geometry – properties of shapes and position and direction and Statistics</b></p>			Mathematics
Science	<p>We will improve how we work scientifically through activities related to our themes and covering all of the statutory requirements in: Plants, Animals, including humans, Forces and magnets, Living things and their habitats, and Electricity. Some elements are split over the two year cycle.</p>			<p>We will improve how we work scientifically through activities related to our themes and covering all of the statutory requirements in: Plants, Animals, including humans, Rocks,</p> <p>Light, States of matter, Properties and changes in Materials and Sound. Some elements are split over the two year cycle.</p>			Science
	<p>Elements from: <b>Animals, including humans</b></p> <p><b>Forces and Magnets</b></p>	<p>Elements from <b>Forces and</b></p> <p><b>Magnets</b></p> <p><b>Electricity</b></p>	<p>Elements from: <b>Plants</b></p> <p><b>Living things and their Habitats</b></p>	<p>Elements from: <b>Plants</b></p> <p><b>Animals including Humans and</b></p> <p><b>Light</b></p>	<p><b>Rocks</b></p> <p><b>Sound</b></p>	<p>Elements from: <b>Light,</b></p> <p><b>Animals, including Humans and</b></p> <p><b>States of Matter</b></p>	
Art & Design	Developing <b>printing skills</b> in a variety of media.	<b>Portraits</b>	<b>Collage</b> combining media.	<b>Combining text and Graphics</b> Propaganda Posters	<b>Paint Techniques</b>	<b>Sculpture</b>	Art & Design
Computing and ICT	<p>ICT: developing typing skills</p> <p>Computing: Using and evaluating "database" technology</p>	<p>ICT: Using Technology safely, respectfully and responsibly</p> <p>Computing: Digital photography</p>	<p>Computing: Using Search Technologies Effectively</p> <p>ICT: Video Editing/computer animation Skills</p>	<p>Computing: Coding</p> <p>ICT: Combining Text and Graphics</p>	<p>Computing: Animation</p> <p>ICT: Sound Recording</p>	<p>Computing: Collaborating in GAFE</p> <p>ICT: Desktop Publishing</p>	Computing and ICT
Design and Technology	<p>Design, make, explore and evaluate purposeful products.</p> <p><b>Skill focus: Textiles</b></p>	<p>Design, make, explore and evaluate purposeful products.</p> <p><b>Skill focus: Electrical components</b></p>	<p>Design, make, explore and evaluate purposeful products.</p> <p><b>Skill focus: Pneumatic Mechanisms</b></p>	<p>Design, make, explore and evaluate purposeful products.</p> <p><b>Skill focus: Cooking and Nutrition</b></p>	<p>Design, make, explore and evaluate purposeful products.</p> <p><b>Skill focus: Stiff and Flexible Materials.</b></p>	<p>Design, make, explore and evaluate purposeful products.</p> <p><b>Skill focus: Mechanical (Levers)</b></p>	Design and Technology
Geography	<p>Local area study <b>focus on settlements.</b></p> <p><b>Physical geography</b> of the local landscape.</p>	<b>No specific geography this term</b>	<p>Contextual knowledge of globally significant places</p> <p><b>both terrestrial and marine</b></p>	<b>Building knowledge of the UK and wider world. Using aerial photographs, OS maps, giving and following directions.</b>	<b>Volcanoes, Earthquakes</b> and other natural disasters	<b>Physical and Human Geography of Egypt</b>	Geography

History	Changes in Britain from the Stone Age to the Iron Age  Britain's settlement by Anglo-Saxons and Scots.	Beyond 1066: Social History - Crime and Punishment from the Anglo-Saxons to the Present Day.	No specific history this term	Beyond 1066: a turning point in British History WW2	Roman Empire and its impact on Britain:	A depth study of Ancient Egypt	History
Languages	<b>Exploring Links in Language:</b> How do other languages influence the English we use today.  <b>Language Focus:</b> Old English	<b>Skills Focus:</b> dictionary skills to broaden vocabulary. Listening, speaking and writing with confidence.  <b>Language Focus:</b> French	<b>Skills Focus:</b> Communicating with others from around the world.  <b>Language Focus:</b> Incorporating home languages	<b>Skills Focus:</b> dictionary skills to broaden vocabulary.  <b>Language Focus:</b> German	<b>Exploring Links in Language:</b> How do other languages influence the English we use today.  <b>Language Focus:</b> Latin/Italian	<b>Skills Focus:</b> exploring other alphabets.  <b>Language Focus:</b> Arabic	Languages
Music	In every term children will be given opportunities to play, perform, improvise and compose using a variety of tuned and untuned instruments as well as their voices. Musical appreciation and the History of Music will be interwoven into all topics. Specific skill focuses are noted below:			In every term children will be given opportunities to play, perform, improvise and compose using a variety of tuned and untuned instruments as well as their voices. Musical appreciation and the History of Music will be interwoven into all topics. Specific skill focuses are noted below:			Music
	Recorders/ Staff Notation	Recorders / Staff Notation	Recorders / World Music	Recorders / Staff Notation	Recorders / Staff Notation	Recorders / Staff Notation	
PE	We will work with our sports specialist to devise activities that develop the fitness, teamwork and competitive instincts of the children. Additional curriculum-linked activities may be added.			We will work with our sports specialist to devise activities that develop the fitness, teamwork and competitive instincts of the children.. Additional curriculum-linked activities may be added.			PE
	<b>Athletics/ Tag Rugby(outdoor)</b>  <b>Gymnastics/ Dodgeball /Handball (indoor) Swimming (Y4)</b>	<b>Hockey/ Football (outdoor)</b>  <b>Fitness and Stamina /Dodgeball/Handball (indoor)</b>  <b>Swimming (Y4)</b>	<b>Tennis/ Cricket (Outdoor)</b>  <b>Games from Around the World/ Dance (indoor) Swimming (Y4)</b>	<b>Throwing Games / Tag Rugby (outdoor) Fitness and Stamina/ benchball (indoor)</b>  <b>Swimming (Y4)</b>	<b>Hockey/ Netball(outdoor)</b>  <b>Gymnastics/ benchball (indoor)</b>  <b>Swimming (Y4)</b>	<b>Cricket (Outdoor)</b>  <b>Dance/ benchball (indoor)</b>  <b>Swimming (Y4)</b>	
PHSE + C	New Beginnings	Good to be me	Changes	Getting on and Falling Out.	Relationships	Going for Goals	PHSE + C
Religious Education	Muhammad (pbuh), Muslims today, Angels in Christmas story. Y3  Hindu god and worship, Christmas around the world Y4	Stories of Jesus, Lent and Easter Y3  Sikhism and belonging, The Last Supper yr4	5 pillars of Islam, Charity, Mosque and Church Y3  Special books and sacred texts Y4	Muhammad (pbuh), Muslims today, Angels in Christmas story. Y3  Hindu god and worship, Christmas around the world Y4	Stories of Jesus, Lent and Easter Y3  Sikhism and belonging, The Last Supper yr4	5 pillars of Islam, Charity, Mosque and Church Y3  Special books and sacred texts Y4	Religious Education

# UKS2 Curriculum Map

Year A 2017/18	Autumn  Money! Money! Money!	Spring  Extreme Environments	Summer  Step Back in Time	Autumn  A Whole New World	Spring  Spaceship Earth	Summer  It's all Greek to Me	Year B 2018/19
English	We will read whole books and extracts from texts written for a variety of purposes, focussing on developing comprehension skills and identifying the techniques used by the authors.  We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors.  We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.			We will read whole books and extracts from texts written for a variety of purposes, focussing on developing comprehension skills and identifying the techniques used by the authors.  We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors.  We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.			English
Mathematics	We will use the school calculation policy to cover the statutory areas of:  <b>Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions (including decimals and percentages), Measurement, Geometry – properties of shapes and position and direction, Statistics , Ratio and Proportion (Y6) and Algebra (Y6)</b>			We will use the school calculation policy to cover the statutory areas of:  <b>Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions (including decimals and percentages), Measurement, Geometry – properties of shapes and position and direction, Statistics , Ratio and Proportion (Y6) and Algebra (Y6)</b>			Mathematics
Science	We will improve how we work scientifically through activities related to our themes and covering all of the statutory requirements in: Properties and Changes of Materials, Forces, Living things and their habitats, Earth and Space, Animals including humans, Evolution and Inheritance, Light and Electricity. Some elements are split over the two year cycle.  Elements from: <b>Properties and Changes of Materials and Forces</b>			We will improve how we work scientifically through activities related to our themes and covering all of the statutory requirements in: Properties and Changes of Materials, Forces, Living things and their habitats, Earth and Space, Animals including humans, Evolution and Inheritance, Light and Electricity. Some elements are split over the two year cycle.  Elements from: <b>Animals including Humans and Evolution and Inheritance</b>			Science
Art & Design	Developing <b>printing and pattern skills</b> in a variety of media.	<b>Sculpture</b>	<b>Textiles</b> in art and design	<b>Painting</b>	<b>Collage</b>	<b>Drawing techniques</b>	Art & Design
Computing and ICT	Computing: Using and evaluating "spreadsheet" technology.  INFORMATION MODELS	Computing: design, write and debug programs that accomplish specific goals,  CODING- Computer games	Computing: understanding how networks allow us to communicate and collaborate.  STAYING CONNECTED	Computing: Using and Evaluating Mapping technologies  MORPHING IMAGE -3d maya temple- adventure trailer	Computing: use technology safely, respectfully and responsibly  robotics and systems	Computing: solve problems by decomposing them into smaller parts use sequence, selection, and repetition in programs  DATA MATTERS	Computing and ICT
Design and Technology	Design, make, explore and evaluate purposeful products.  <b>Skill focus: Cooking and nutrition</b>	Design, make, explore and evaluate purposeful products.  <b>Skill focus: strengthening structures</b>	Design, make, explore and evaluate purposeful products.  <b>Skill focus: electrical systems</b>	Design, make, explore and evaluate purposeful products.  <b>Skill focus: Fit for purpose?</b> Making sure our products are durable.	Design, make, explore and evaluate purposeful products.  <b>Skill focus: control and monitoring</b>	Design, make, explore and evaluate purposeful products.  <b>Skill focus: Mechanical Systems</b>	Design and Technology
Geography	<b>Human G: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</b>	<b>Physical G: including climate zones, biomes and vegetation belts, rivers and mountains and the water cycle</b>	<b>Geographical Skills and Fieldwork:</b> mapping, exploring and recording the local area and human impact of it.	<b>No specific Geography this term</b> although opportunity may arise to cover <b>latitude and longitude</b> and to investigate a <b>region in North America</b>	<b>Human Geography: the distribution of natural resources</b> and how we can care for our planet.	<b>Place Knowledge:</b> understanding geographical similarities and differences - <b>a region within a European country - Greece South America</b>	Geography

History	The Viking struggle for the kingdom of England to the time of Edward the Confessor.	No specific history this term opportunity may arise to study the life and times of significant explorers such as Shackleton.	a local history study an aspect of history or a site dating from a period beyond 1066 that is locally significant.	A non-European society that provides contrasts with British history; Mayan civilization c. AD 900.	No specific history this term although opportunity may arise to study the Space Race and significant figures.	Ancient Greece – a study of Greek life and achievements and their influence on the western world	History
Languages	Skills Focus: How can we learn vocabulary efficiently?  Buying and Selling  Language Focus: Comparing Vocabulary in the Euro Zone.	Skills Focus: Communicating with others, asking for help. Using phrasebooks.  Language Focus: to include an Asian language, e.g. Hindi	Exploring Links in Language: How is our language changing?  Language Focus: Home Languages	Skills Focus: dictionary skills to broaden vocabulary (food.)  Language Focus: Spanish asking for and following directions. Ordering Food	Skills Focus: exploring other alphabets.  Language Focus: Russian	Exploring Links in Language: How do other languages influence the English we use today? Skills Focus: Communicating with others. Language Focus: Greek	Languages
Music	In every term children will be given opportunities to play, perform, improvise and compose using a variety of tuned and untuned instruments as well as their voices. Musical appreciation and the History of Music will be interwoven into all topics. Specific skill focuses are noted below:			In every term children will be given opportunities to play, perform, improvise and compose using a variety of tuned and untuned instruments as well as their voices. Musical appreciation and the History of Music will be interwoven into all topics. Specific skill focuses are noted below:			Music
	Musical genres  Tuned Instruments /Staff Notation	Tuned Instruments /Staff Notation	Music History (up to the present )	Music History/World Music	Tuned Instruments /Staff Notation	Tuned Instruments /Staff Notation	
PE	We will work with our sports specialist to devise activities that develop the fitness, teamwork and competitive instincts of the children.. Additional curriculum-linked activities may be added.			We will work with our sports specialist to devise activities that develop the fitness, teamwork and competitive instincts of the children.. Additional curriculum-linked activities may be added.			PE
	Throwing and Catching Sports (outdoor) Gymnastics/ Net and Wall (indoor)	Adventurous Activities/ Basketball (Outdoor) Fitness and Stamina/ Hockey or Football (indoor)	Cricket/ Rounders (Outdoor)  Dance/ Dodgeball (indoor)	Adventurous incl. Orienteering / Quick Cricket /Rounders  (Outdoor)Dance / Athletics (indoor)	Tag Rugby/ Football (outdoor)  Fitness and Stamina/ Net and Wall games (indoor)	Athletics/ Handball (outdoor)  Gymnastics / Basketball (indoor)	
PHSE + C	New Beginnings  and the role of money in our lives.	Good to be me and keeping safe in our locality.	Changes	Getting on and Falling Out.	Relationships	Going for Goals	PHSE + C
RE	Rules for living Light as a symbol Y5  The Buddha, Christmas Y6	Celebrations including Easter Y5  Art and worship, Jesus Y6	Leaders in the Community, creation Y5  The environment and suffering Y6	Rules for living Light as a symbol Y5  The Buddha, Christmas Y6	Celebrations including Easter Y5  Art and worship, Jesus Y6	Leaders in the Community, creation Y5  The environment and suffering Y6	RE