

As Effective Communicators...	As Mathematicians...	
<p>As effective communicators we will read whole books and extracts from texts written for a variety of purposes, focusing on developing comprehension skills and identifying the techniques used by the authors.</p> <p>We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors. We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.</p>	<p>As mathematicians, we will use the school calculation policy to cover the statutory areas of:</p> <p>Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions (including decimals at Y4), Measurement, Geometry – properties of shapes and position and direction(Y4) and Statistics</p>	
As Members of the Digital Age...	<div data-bbox="969 549 1227 794" data-label="Image"> </div> <div data-bbox="927 826 1285 943" data-label="Section-Header"> <p>LKS2 Buried Treasure</p> </div>	As Historians...
<p>We will be analytical about our use of technology and learn to collaborate in a safe, respectful and responsible manner. We will need to collect, analyse, evaluate and present data and information related to our topic. We will develop our typing skills to improve our efficiency when using ICT.</p>		<p>As historians we will develop a secure chronology of British, local and world history with particular reference to the Anglo-Saxons and prehistoric and iron age archaeological findings including those within the local area. We will begin to understand how we construct knowledge of the past from different sources.</p>
As Members of a Diverse Society...		As Active Citizens...
<p>We will be finding out about human responsibilities and values along with some beliefs and practices relating to Christianity, Hinduism and Sikhism (Yr 3).</p> <p>We will be finding out about Hindu worship, plus how Christmas is celebrated around the world. (Yr 4)</p>		<p>We will be looking at New Beginnings and Belonging.</p>
As Geographers...		As Designers with a Purpose...
<p>We will pay particular attention to the local area and look at the land use physical geography of settlements. We will conduct fieldwork: observing, measuring, recording and presenting the human and physical features in the local area and how they have changed over time.</p>		<p>We will design and make purposeful products linked to our theme, with a particular client in mind. We will explore and evaluate a range of existing products and evaluate our ideas against our own design criteria. Our focus this term will be textiles.</p>
As Musicians...		As Linguists...
<p>We will play and perform simple tunes (recorders in Yr 3) and begin to read musical notation.</p> <p>We will have the opportunity to improvise and compose using tuned and untuned instruments.</p>		<p>We will focus on finding out how English sounded in Anglo-Saxon times and discover how it influenced our words today. We will write in runes.</p>
As Artists and Designers...	As Scientists...	As Sporting Heroes...
<p>We will use our sketch books to record observations and to review and revisit ideas. We will be given the opportunity to improve upon our first attempts and improve our mastery of art and design techniques. In this topic we will pay particular attention to developing our printing skills.</p>	<p>We will be asking our own scientific questions and make decisions about appropriate enquiry methods to find the 'answer.'</p> <p>This term we will cover elements from Animals Including Humans and Forces and Magnets</p>	<p>We will communicate, collaborate and compete with each other. We will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise our own success in sports including: Athletics, Tag Rugby, Gymnastics and Swimming (Y4)</p>