

Tudor Primary School



Gender Equality Scheme 2019-2020

Target	Actions	Success Criteria	Timeframe	Responsibility	Monitoring	Done
<p>Girls feel positive about breaktimes/ sporting activity and want to be involved in range of activities</p>	<p>Single sex sports clubs are offered when appropriate. Range of activities at breaktime prove popular for both genders. Target additional activity/ participation to those children not as active. Equal access to clubs for boys and girls.</p>	<p>Greater number of sporting clubs which will appeal to girls. Children are active at breaktime and all children enjoy the range of activities on offer.</p>	2018-2019	Sports Coach	Sports Coach/ Office Team	
<p>At least 80% of children in the school to access a sporting club during the year. The % in 2018-2019 was 60% (127/ 211)</p>	<p>Sports Coach to identify a range of clubs appealing to both genders</p>	<p>Pupil voice and data analysis indicates at least 80% of children are involved in an extra-curricular sporting activity. Children enjoy the range of sporting activities on offer.</p>	By Summer 2019	Sports Coach	SLT/ Office Team	
<p>Maintain high levels of progress and attainment in Literacy and Maths boys/girls Progress in 2018-2019 was (Y1-6): Reading progress = 5.6 m, 5.9 f Writing progress = 5.6 m, 5.8 f Maths progress = 5.7 m, 5.3 f</p>	<p>Data analysis each term as part of assessment cycle Update of groups. Report to governors. Action plan where significant gaps appear</p>	<p>Narrowing of gap in Literacy and maths achievement between boys & girls. Levels of boys' writing attainment improve to further reduce progress gap</p>	Data review points as part of whole school monitoring and assessment cycle (termly)	Class teachers Headteacher Assessment Leader	SLT	

	between boys and girls within a cohort. Track through pupil progress meetings					
Positive behaviour is displayed by all	Discuss any inequality issues at SLT, identify triggers, action plan where required.	Equity of good behaviour across girls and boys School continues to receive positive feedback from HIP, outside agencies/visitors, etc.	SLT meetings take place every 2 weeks Incidents with phases also be supported within phase leadership and WLT meetings Regular analysis of CPOMs	SLT Class teachers	AHT Headteacher	
Ensure range of activities at breaktimes is accessible for all children.	Use of observations/feedback to establish children's thoughts on new play equipment. Adapt/change equipment if required	Range of play resources available equally to all children	Half termly review-discussions with sports lead (identification of any resource issues)	Sports Coach Breakfast club staff	SLT	