

5-6 Years English (Year 1)

8

The oa and or Sounds

The **oa** sound can be spelled **oa**, **ow** or **o_e**.

goat snow rope

Draw a ring round all the **oa**, **ow** and **o_e** words.boat
bone
appletreat
grow
frogsheep
yellow
toastWrite the **oa**, **ow** or **o_e** word for each picture.

toad



bow



nose

The **or** sound can be spelled **or** or **aw**.Write four words with the **or** sound using these letters.

or aw p f d r t k

draw

VARIOUS ANSWERS POSSIBLE

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The oo Sound

The **oo** sound can be spelled **oo**, **ue** or **ew**.

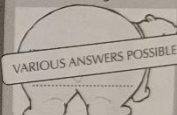
broom blue brew

Write **oo** to finish the words.

s _ oo _ n

sp _ oo _ k

c _ oo _ l

Write two more words using **oo**.Finish the words by writing **oo**, **ue** or **ew**.

ch _ ew _

gl _ ue _

z _ oo _ m

dr _ ew _

Read this poem. Ring the words with an **oo** sound.

The man in the moon
 Eats his peas with a spoon
 He tried a fork and glue
 But it was too hard to chew



Reading poems with your child can be a fun way for them to pick out words that have matching sounds.

5-6 Years Maths (Year 1)

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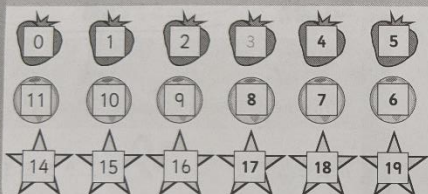
Counting in Ones and Tens

You can count on or back in ones. You can also count on or back in tens. Here's an example.

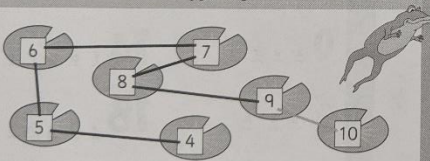
Counting on in ones 2 3 4 5 6 7 8 9

Counting back in ones 9 8 7 6 5 4 3 2

Fill in the boxes with the missing numbers.

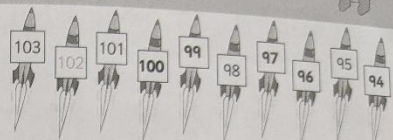


Count back from 10 to 4 by joining the numbers in order.

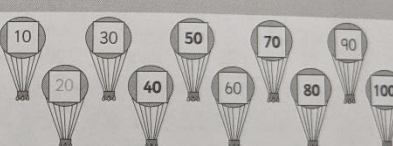


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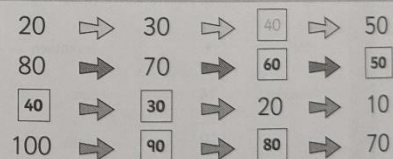
Count back in ones and write the missing numbers in the boxes.



Count on in tens and write the missing numbers in the boxes.



Write the missing numbers in the boxes.



If your child has made a few mistakes, remind them to double-check their work next time — it's a really good habit for them to get into.

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Addition

Adding is easier if you split numbers into tens and ones. This is called partitioning.

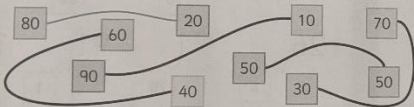
Here's an example. **Work out 43 + 25.**

Split both numbers into tens and ones. $43 = 4 \text{ tens} + 3 \text{ ones}$
 $25 = 2 \text{ tens} + 5 \text{ ones}$

Add the tens and ones separately. $4 \text{ tens} + 2 \text{ tens} = 6 \text{ tens}$
 $3 \text{ ones} + 5 \text{ ones} = 8 \text{ ones}$

Put the tens and ones back together. $60 + 8 = 68$

Draw lines to match the number pairs that add up to 100.



Work out the answers to these sums.

$$35 + 3 = 38 \quad 83 + 4 = 87 \quad 92 + 7 = 99$$

$$52 + 9 = 61 \quad 26 + 7 = 33 \quad 42 + 8 = 50$$

Remind your child that 10 ones = 1 ten.
 This will help them when the ones add up to more than ten.
 E.g. 12 ones = 1 ten + 2 ones

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Write the answers to these sums in the boxes.

$$63 + 30 = 93 \quad 58 + 20 = 78 \quad 21 + 40 = 61$$

$$16 + 80 = 96 \quad 25 + 60 = 85 \quad 34 + 50 = 84$$

Work out the answers to these sums.

$$45 + 32 = 77$$

4 tens + 3 tens = 7 tens
 5 ones + 2 ones = 7 ones

$$16 + 52 = 68$$

1 ten + 5 tens = 6 tens
 6 ones + 2 ones = 8 ones

$$21 + 77 = 98$$

2 tens + 7 tens = 9 tens
 1 one + 7 ones = 8 ones

$$56 + 27 = 83$$

5 tens + 2 tens = 7 tens
 6 ones + 7 ones = 13 ones
 = 1 ten + 3 ones

Katie has 5 red hats, 4 yellow hats and 6 green hats.
 How many hats does she have in total?

Add the red and yellow hats. $5 + 4 = 9$
 Then add on the green hats. $9 + 6 = 15$

Total number of hats 15

If your child is struggling with adding, get them to draw a number line. They can use it to add numbers in simple steps, e.g.
 $42 + 27 = 42 + 10 + 10 + 7$

present tense.

Suffixes

Suffixes are letters that can be added to the end of a root word. Adding a suffix changes the root word's meaning.

help + er ⇒ helper
 help + ful ⇒ helpful

-ness, -ment and -er are examples of suffixes that can turn words into nouns.
 -ful and -less are examples of suffixes that can turn words into adjectives.

Choose the right suffix from the brackets to add to each word to make a noun.

- 1 build + (er / ment) ⇒ builder
- 2 sad + (ness / less) ⇒ sadness
- 3 lead + (ness / er) ⇒ leader
- 4 move + (ful / ment) ⇒ movement

Colour the words that have the right suffix.

peaceful, worther, playful, forgetful, spotful
 peaceness, worthless, playment, forgetless, spotless

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The suffixes -er and -est can be added to some adjectives to compare things.

old older oldest

The suffix -ly can be added to adjectives. This suffix turns adjectives into adverbs.

quick quickly

Complete the sentences by adding -er or -est.

- 1 Geraldine is the fastest girl in my class.
- 2 Today is much colder than yesterday.
- 3 My sister is younger than my brother.
- 4 It was the tallest cake I'd ever seen.
- 5 Claire has the longest hair in school.

Turn these adjectives into adverbs and use them to complete the sentences below.

fair ⇒ Jake divided the sweets fairly.
 slow ⇒ The tortoise moved slowly across the floor.
 bright ⇒ The moon shone brightly in the sky.
 quiet ⇒ We tiptoed quietly into the kitchen.

7-8 Years English (Year 3)

8

Word Families

Word families are groups of words that have similar spellings and meanings.



activity inactive action activate

These words are all related to taking action or doing something.

Colour in the words that belong to the same word family. One has been done for you.

lighter retake lightning
lighthouse giant signal
insist relight right highlight

Circle all the words that are in the same word family.

- 1 human → humour humanity inhumane manner
- 2 production → prod productive prospect reproduce
- 3 history → prehistoric whistling historian thistle
- 4 signpost → signature design singer sights
- 5 bicycle → binoculars biology biannual abide

If your child struggles to identify which words are in the same word family, encourage them to think about the meaning of each word first.

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Group these words into word families by writing each one on the correct clipboard.

triangle divider tricycle distract
attract tractor individual division trilogy

trio triangle tricycle trilogy	extract distract attract tractor	divide divider individual division
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Write down the link between the words in each word family. Use a dictionary to help you.

- 1 invention — inventor — invented
They are all related to making new things.
- 2 prepare — preparation — preparing
They are all related to getting ready.
- 3 lifted — uplifting — weightlifting
They are all related to raising things.
- 4 transport — exports — imported
They are all related to moving things.



7-8 Years Maths (Year 3)

8

Adding & Subtracting

It's easier to add and subtract in your head if you break the numbers up first. This is called partitioning.

For example:

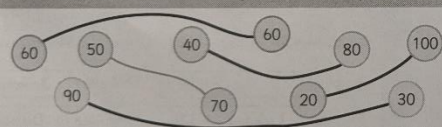
Work out $654 + 8$.

Partition 654 first. → 6 hundreds + 5 tens + 4 ones

Add 8 to the ones. → 4 ones + 8 ones = 12 ones

12 can't go in the ones position.
So put a 2 in the ones place and add 1 to the tens instead. → $654 + 8 = 662$

Draw lines to match the number pairs that add up to 120.



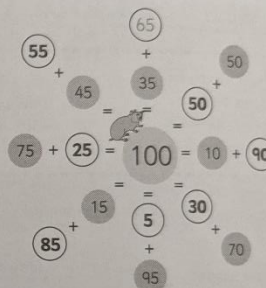
Sara has £298 and wants to buy one item. For each item, work out how much money she would have left if she buys it.

£4 → £294
 £80 → £218
 £50 → £248
 £8 → £290

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Write out the times table for that number on a separate piece of paper.

Fill in the circles so that each sum adds up to 100. Try to do the calculations in your head.



Work out the answers to these calculations in your head then fill in the boxes with your answers.

$63 + 8 =$ <input type="text"/>	$158 - 3 =$ <input type="text"/>	$620 - 50 =$ <input type="text"/>
$40 + 6 =$ <input type="text"/>	$232 + 7 =$ <input type="text"/>	$446 + 60 =$ <input type="text"/>
$28 - 2 =$ <input type="text"/>	$575 - 4 =$ <input type="text"/>	$945 - 90 =$ <input type="text"/>
$37 - 9 =$ <input type="text"/>	$375 + 9 =$ <input type="text"/>	$674 + 100 =$ <input type="text"/>
$33 - 4 =$ <input type="text"/>	$300 + 70 =$ <input type="text"/>	$238 + 700 =$ <input type="text"/>

Pronouns

A pronoun is a word that replaces the name of a person or an object in a sentence.

Leslie was a donkey. He was angry.
The other donkeys called him Dumbo.

pronouns

Possessive pronouns are words like **mine**, **yours**, **its** and **hers**. They show you who owns something.

Those socks are **mine**.

"mine" sounds better than saying "my socks".

Underline the pronouns in these sentences.

Sanjit went to the beach and he brought back a shell for me.

The brothers play football in the field behind their house.

I don't like cabbage but Lucy does. She loves it.

This dog is called Flipper because he likes to swim in the lake.

Fill the blanks in the sentences using pronouns from the box.

- The dog chased the ball. She chased it down to the beach.
- The twins asked if they could go round to their friend's house.
- Kate and Jason said, "We are going to play football. See you later."
- My friend dared me to climb the old tree but I was too scared.

they their she
I me it you we

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Rewrite these sentences, replacing the words in **bold** with possessive pronouns.

Joe had no jam, so I shared **my jam** with him.

Joe had no jam, so I shared **mine** with him.

Anita took my book instead of **her book**.

Anita took **my** book instead of **hers**.

This is my coat not **your coat**.

This is my coat not **yours**.

Read the passage below. Rewrite it in the space on the right, replacing the bold words with the correct pronouns.

Alice and Jim were watching **Alice's and Jim's** favourite show on TV. Alice heard the stairs creak even though **Alice** couldn't see anyone there. Alice jumped out of **Alice's** chair. Then, Alice's cat, Bingley, appeared. It had been **Bingley** all along!

pronouns → her him she their

Alice and Jim were watching their favourite show on TV. Alice heard the stairs creak even though she couldn't see anyone there. Alice jumped out of her chair. Then, Alice's cat, Bingley, appeared. It had been him all along!

8

Written Addition

One way to make adding big numbers simpler is to write the sum in a column. Here's an example: $2645 + 3182 = ?$

Line up the numbers in place value columns.

Add the numbers in each column from right to left.

If the answer is more than 9, carry the left-hand digit to the next column. E.g. $4 + 8 = 12$

$$\begin{array}{r} 2645 \\ + 3182 \\ \hline 5827 \end{array}$$

Use the column method to answer these sums.

$$\begin{array}{r} 219 \\ + 62 \\ \hline 281 \end{array}$$

$$\begin{array}{r} 124 \\ + 615 \\ \hline 739 \end{array}$$

$$\begin{array}{r} 253 \\ + 564 \\ \hline 817 \end{array}$$

$$\begin{array}{r} 3716 \\ + 48 \\ \hline 3764 \end{array}$$

$$\begin{array}{r} 5326 \\ + 344 \\ \hline 5670 \end{array}$$

$$\begin{array}{r} 845 \\ + 166 \\ \hline 1011 \end{array}$$

$$\begin{array}{r} 7559 \\ + 1064 \\ \hline 8623 \end{array}$$

Answer the question below using written addition.

Misa walks 1348 m to school and then 645 m to the park. How far does she walk in total? Use the column method.

$$\begin{array}{r} 1348 \\ + 645 \\ \hline 1993 \end{array}$$

She walks **1993 m**.

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You can add decimals in the same way too. Just line up the decimal points. Here's an example:

$$\begin{array}{r} 74.51 \\ + 18.36 \\ \hline 92.87 \end{array}$$

Answer the question below using written addition.

$$55.8 + 21.9$$

$$\begin{array}{r} 55.8 \\ + 21.9 \\ \hline 77.7 \end{array}$$

$$74.3 + 1.2$$

$$\begin{array}{r} 74.3 \\ + 1.2 \\ \hline 75.5 \end{array}$$

$$32.3 + 37.6$$

$$\begin{array}{r} 32.3 \\ + 37.6 \\ \hline 69.9 \end{array}$$

$$2.47 + 7.24$$

$$\begin{array}{r} 2.47 \\ + 7.24 \\ \hline 9.71 \end{array}$$

$$8.04 + 11.93$$

$$\begin{array}{r} 8.04 \\ + 11.93 \\ \hline 19.97 \end{array}$$

$$6.71 + 31.38$$

$$\begin{array}{r} 6.71 \\ + 31.38 \\ \hline 38.09 \end{array}$$

Max and Scott go to the grocers. Work out the weight of vegetables they each buy. Use the column method.

Max buys 3.12 kg of carrots and 1.91 kg of parsnips.

$$\begin{array}{r} 3.12 \\ + 1.91 \\ \hline 5.03 \end{array}$$

Scott buys 6.85 kg of potatoes and 2.37 kg of radishes.

$$\begin{array}{r} 6.85 \\ + 2.37 \\ \hline 9.22 \end{array}$$

If your child struggles with the column method, help them to identify the value of the digits in each number.

9-10 Years English (Year 5)

Changing Word Types

You can add a suffix to the end of a word to make nouns or adjectives into verbs. You sometimes have to change the spelling of the root word.

Noun to Verb

liquid \Rightarrow liquidise

Adjective to Verb

active \Rightarrow activate

Adding **-ise**, **-ify** and **-en** can turn nouns into verbs. Add the correct suffix to the nouns below, and sort the new words into the right box.

frighten horror quiet glory advert
class strength summary memory

en

frighten

quicken

strengthen

ise

advertise

summarise

memorise

ify

horribly

glorify

classify

Choose the correct suffix to make the adjectives below into verbs.

ify

ate

ise

en

Using step-by-step instructions can **simplify** a difficult task. \Rightarrow simple

Madha performed a silly dance to **lighten** the mood. \Rightarrow light

Abe didn't **hesitate** before stepping out onto the stage. \Rightarrow hesitant

I let the jelly **solidify** before serving it. \Rightarrow solid

Moe and Joe **specialise** in digging tunnels. \Rightarrow special

First, **soften** the butter in a saucepan. \Rightarrow soft

Prefixes

A prefix can be added to the start of a word to change its meaning.

un + graceful = ungraceful

dis + graceful = disgraceful

Even though both words have the root word 'graceful', adding a prefix changes the meaning.

Add either **re-** or **mis-** to complete the sentences below and match the meaning in brackets.

- Jack **mis**placed his phone. (Jack lost his phone.)
- Jack **re**placed his phone. (Jack bought a new phone.)
- Tim **mis**read the instructions. (Tim read the instructions wrongly.)
- Tim **re**read the instructions. (Tim read the instructions again.)

One sentence below uses the prefix **dis-**; the other uses the prefix **re-**. Explain the difference in meaning between the two sentences.

- The mayor was **dis**appointed after the council's decision.
This sentence means that the mayor felt upset.
- The mayor was **re**appointed after the council's decision.
This sentence means that the mayor was made mayor again.

Write a sentence using each of the words on the left.

VARIOUS ANSWERS POSSIBLE

- unlike \Rightarrow Barbara's sprout jam is unlike anything I've ever tasted.
devoured \Rightarrow The leaking roof devoured the house.
undervalued \Rightarrow The antiques expert undervalued the diamond ring.

9-10 Years Maths (Year 5)

Written Multiplication

When you multiply a three digit number by a two digit number, partition the smaller number. For example: $324 \times 13 = ?$

Step 1: Find 324×3 .
 $\begin{array}{r} 324 \\ \times 3 \\ \hline 972 \end{array}$ Multiply 4, 20 and 300 by 3.
Carry the 1 from the 12 onto the next column.

Step 2: Find 324×10 .
 $\begin{array}{r} 324 \\ \times 10 \\ \hline 3240 \end{array}$ Multiply 4, 20 and 300 by 10.
Put 0 in the correct columns.

Step 3: Add the two numbers together to get the final answer.
 $\begin{array}{r} 972 \\ + 3240 \\ \hline 4212 \end{array}$

Complete these multiplications using the spaces below.

$\begin{array}{r} 91 \\ \times 42 \\ \hline 182 \\ + 3640 \\ \hline 3822 \end{array}$	$\begin{array}{r} 43 \\ \times 35 \\ \hline 215 \\ + 1290 \\ \hline 1505 \end{array}$	$\begin{array}{r} 29 \\ \times 24 \\ \hline 116 \\ + 580 \\ \hline 696 \end{array}$	$\begin{array}{r} 51 \\ \times 47 \\ \hline 357 \\ + 2040 \\ \hline 2397 \end{array}$
$\begin{array}{r} 162 \\ \times 39 \\ \hline 1458 \\ + 4860 \\ \hline 6318 \end{array}$	$\begin{array}{r} 215 \\ \times 44 \\ \hline 860 \\ + 8600 \\ \hline 9460 \end{array}$	$\begin{array}{r} 2413 \\ \times 23 \\ \hline 7239 \\ + 48260 \\ \hline 55499 \end{array}$	$\begin{array}{r} 4015 \\ \times 36 \\ \hline 24090 \\ + 120450 \\ \hline 144540 \end{array}$

Solve these multiplication problems. Show your working.

$\begin{array}{r} 23 \\ \times 21 \\ \hline 23 \\ + 460 \\ \hline 483 \end{array}$	$\begin{array}{r} 41 \\ \times 32 \\ \hline 82 \\ + 1230 \\ \hline 1312 \end{array}$	$\begin{array}{r} 52 \\ \times 38 \\ \hline 416 \\ + 1560 \\ \hline 1976 \end{array}$	$\begin{array}{r} 39 \\ \times 63 \\ \hline 117 \\ + 2340 \\ \hline 2457 \end{array}$
$\begin{array}{r} 343 \\ \times 13 \\ \hline 1029 \\ + 3430 \\ \hline 4459 \end{array}$	$\begin{array}{r} 436 \\ \times 22 \\ \hline 872 \\ + 8720 \\ \hline 9592 \end{array}$	$\begin{array}{r} 2271 \\ \times 16 \\ \hline 13626 \\ + 22710 \\ \hline 36336 \end{array}$	$\begin{array}{r} 5404 \\ \times 34 \\ \hline 21616 \\ + 162120 \\ \hline 183736 \end{array}$

Solve these multiplication problems using written multiplication.

- 1 spoon holds 25 ml of water. How much water will 85 spoons hold?
- Bob has 430 blocks that each weigh 35 g. How much do they weigh in total?
- 1 guitar costs £675. How much will 23 guitars cost?

$\begin{array}{r} 25 \\ \times 85 \\ \hline 125 \\ + 2000 \\ \hline 2125 \end{array}$	$\begin{array}{r} 430 \\ \times 35 \\ \hline 2150 \\ + 12900 \\ \hline 15050 \end{array}$	$\begin{array}{r} 675 \\ \times 23 \\ \hline 2025 \\ + 13500 \\ \hline 15525 \end{array}$
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2125 ml

15 050 g

£15 525

10-11 Years English (Year 6)

Colons

Colons can introduce a list.

Vicky has three pets: a cat, a rabbit and a gerbil.

Some colons can also be used to explain a point you've just made. They normally join together two main clauses.

Vicky's cat was on a diet: he needed to eat fewer fish.

Tick a box to show where the colon should go in each sentence.

We need a few things for the party: some party hats, a present and a cake.

The puddles in the playground have frozen: it's been very cold today.

I had to wear odd socks today: all my others are still in the wash.

Rewrite these sentences, adding in the missing colons.

1 There were a few things in the fridge: eggs, milk and butter.

2 I did lots of chores today: cleaning, tidying and vacuuming.

3 Mum bought a new rug: I spilt hot chocolate on the old one.

Mum bought a new rug: I spilt hot chocolate on the old one.

Semi-colons

Semi-colons separate longer phrases in a list, usually when there are already commas in some of the phrases.

At the funfair, there was a big, red Ferris wheel; a roller coaster with three loops; and a stall selling candyfloss.

Semi-colons can also join two main clauses together. Both clauses must be about the same thing and make sense on their own.

Sophie built a snowman; he had a carrot for a nose.

The semi-colon often replaces words like 'and' or 'but'.

Put a tick next to the sentences that use semi-colons correctly.

- 1 The kitchen has tiled floors; a large, silver fridge and an oven. ☐
- 2 Angela has the biggest bedroom; Ian has the smallest. ☒
- 3 Kate wore a pair of old, faded jeans; a green shirt; and sunglasses. ☒

Add a semi-colon to each sentence below.

1 Alisa's chair was broken; she threw it away.

2 Tim is a guitarist; Emma plays the drums.

3 Jill loves cats; she thinks they make great pets.

Write a sentence below using a semi-colon correctly.

VARIOUS ANSWERS POSSIBLE

10-11 Years Maths (Year 6)

Long Division

The long division method is useful for dividing by big numbers.

Here's an example: $478 \div 14 = ?$

$$\begin{array}{r} 34 \\ 14 \overline{) 478} \\ \underline{-42} \\ 58 \\ \underline{-56} \\ 20 \\ \underline{-14} \\ 60 \\ \underline{-56} \\ 40 \\ \underline{-42} \\ -20 \end{array}$$

First, jot down the 14 times table.

14 into 4 doesn't go, so look at the next digit too.

14 goes into 47 3 times, so subtract $3 \times 14 = 42$ to give remainder 5.

Bring the 8 down — the new number to divide into is 58.

14 goes into 58 4 times, so subtract $4 \times 14 = 56$ to get the remainder 2.

$$478 \div 14 = 34 \text{ r } 2$$

Work out the divisions below. Show your working.

$$984 \div 12$$

$$\begin{array}{r} 82 \\ 12 \overline{) 984} \\ \underline{-96} \\ 24 \\ \underline{-24} \\ 0 \end{array}$$

82

$$771 \div 12$$

$$\begin{array}{r} 64 \\ 12 \overline{) 771} \\ \underline{-72} \\ 51 \\ \underline{-48} \\ 30 \\ \underline{-36} \\ -60 \end{array}$$

64 r 3

$$480 \div 15$$

$$\begin{array}{r} 32 \\ 15 \overline{) 480} \\ \underline{-45} \\ 30 \\ \underline{-30} \\ 0 \end{array}$$

32

$$569 \div 13$$

$$\begin{array}{r} 43 \\ 13 \overline{) 569} \\ \underline{-52} \\ 49 \\ \underline{-39} \\ 10 \\ \underline{-13} \\ -30 \end{array}$$

43 r 10

A restaurant buys 14 tables for £4522. Find the cost of one table.

$$\begin{array}{r} 323 \\ 14 \overline{) 4522} \\ \underline{-42} \\ 32 \\ \underline{-28} \\ 42 \\ \underline{-42} \\ 0 \end{array}$$

£ 323

Solve the division problems below. Show your working.

$$5476 \div 16$$

$$\begin{array}{r} 342 \\ 16 \overline{) 5476} \\ \underline{-48} \\ 67 \\ \underline{-64} \\ 36 \\ \underline{-32} \\ 40 \\ \underline{-32} \\ 80 \\ \underline{-80} \\ 0 \end{array}$$

342 r 4

$$3292 \div 13$$

$$\begin{array}{r} 253 \\ 13 \overline{) 3292} \\ \underline{-26} \\ 69 \\ \underline{-65} \\ 42 \\ \underline{-39} \\ 30 \\ \underline{-26} \\ 40 \\ \underline{-39} \\ 10 \\ \underline{-13} \\ -30 \end{array}$$

253 r 3

$$3978 \div 17$$

$$\begin{array}{r} 234 \\ 17 \overline{) 3978} \\ \underline{-34} \\ 57 \\ \underline{-51} \\ 68 \\ \underline{-68} \\ 0 \end{array}$$

234

$$1579 \div 13$$

$$\begin{array}{r} 121 \\ 13 \overline{) 1579} \\ \underline{-13} \\ 27 \\ \underline{-26} \\ 19 \\ \underline{-13} \\ 60 \\ \underline{-52} \\ 80 \\ \underline{-78} \\ 20 \\ \underline{-13} \\ 70 \end{array}$$

121 r 6

$$6596 \div 21$$

$$\begin{array}{r} 314 \\ 21 \overline{) 6596} \\ \underline{-63} \\ 29 \\ \underline{-21} \\ 86 \\ \underline{-84} \\ 20 \\ \underline{-21} \\ -10 \end{array}$$

314 r 2

$$7592 \div 36$$

$$\begin{array}{r} 210 \\ 36 \overline{) 7592} \\ \underline{-72} \\ 39 \\ \underline{-36} \\ 32 \\ \underline{-36} \\ -40 \end{array}$$

210 r 32

Remind your child that writing out the times table of the divisor makes long division much easier.

Page 10 — Word Meaning Questions

- 1) E.g. That it's really big. (1 mark)
- 2) terrible (1 mark)
- 3) Fortunately (1 mark)
- 4) decided (1 mark)

Page 11 — Summary Questions

- 1) the storm and its impact (1 mark)
- 2) Louise organises a party. (1 mark)