

As Effective Communicators...	As Mathematicians...	
As effective communicators we will continue to look at how to get our ideas across in writing so the reader is informed or entertained. Over the term we will look at a range of texts based on toys and use them as our inspiration. During our sessions we will continue to develop our use of phonic spelling strategies to help us be more adventurous using verbs, adverbs and adjectives. Hopefully we will not only be using pencil and paper to display our ideas, but consider the use of digital literacy to help get our ideas out into the world.	As mathematicians, we will use the school calculation policy to cover the statutory areas of: A big focus this term is looking at being confident what the each digit is worth in a 2-digit number. We will use this secure knowledge to help us partition numbers in different ways to help us with addition and subtraction. As well as this, every week we will look ways we measure.	
As Members of the Digital Age...	 <p style="text-align: center;">YEAR 2 Toy Stories</p>	As Scientists...
In our 2 computing our focus is on taking pictures, uploading them as well as captioning them. This will be a big focus in the first half of term during our computing day, however we will be using and adapting these skills to support our learning in other areas. During the second half of term, our computing day focus is on how to use the internet to support our research.		Why are toys made from plastic? What is the difference between wood and plastic? What does waterproof mean? How can we choose a material thinking about its use? All of these questions will help us drive forward our scientific thinking this term as we develop our understanding of materials and their properties.
As Members of a Diverse Society...		As Active Citizens...
What are the ultimate questions? How does someone's beliefs help them answer these tricky ideas? How do these shared beliefs help people feel like they belong? We will be thinking about these and how the main world religions address them. Then we will begin to think about how these impact the way members of religious communities respond to different situations in the world.		Over the term we will look at the importance of developing and maintaining positive plus healthy relationships within the community and what to do when help is needed with this. How to recognise when behaviour hurtful and what to do about it. Alongside considering and celebrating similarities plus differences we have in our community.
As Geographers...	As Sporting Heroes...	As Designers with a Purpose...
Where did Paddington come from? How can we use maps to help us find landmarks and countries? We will be looking at improving our map skills and using atlases to find countries, continents and oceans linking to our theme. Also thinking about where a country is and what that means for the climate.	We will become increasingly competent in a range of co-operative and competitive sporting activities. We will develop age appropriate skills in gymnastics, dance and ball-control.	This term we will spend time looking at different ways to join fabric together...yes get those needles out we are looking at sewing. How can we make our sewing neat and secure? How do we actually thread a needle? After 'perfecting' our skills, we will spend time designing then producing our own toy.
As Musicians...	As Artists and Designers...	As Historians...
Pitch isn't always about football and this term we will be focusing on the way we change pitch when performing music. Alongside thinking about pitch, we will continue to develop our performances by honing in our pace and rhythm using tuned and un-tuned instruments.	How can we use different colours to make a painting interesting? What is a contrasting colour? Using the works of Roy Lichtenstein and Andy Warhol as inspiration, we will have some 'play time' with colours.	What did my grandparents play with? Was there a time before the Nintendo switch? How have Lego bricks changed? (Have they always hurt when you stand on them?). We will be developing our understanding of the past and ordering items thinking about oldest and newest. A big focus will be on how we can use what we can see to give a reason why we think a toy is older or younger.