

Writing Mat

Working towards Year 1

Fantastic Phonics

Say the word.

Split it into phonemes.

Write the graphemes.

Use your phonics knowledge to spell words.

Read and write these:

s a t p i n m d g o c k
c k e u r h b f f l l s s

j v w x y z z z q u c h s h t h n g
a i e e i g h o a o o a r o r u r o w o i
e a r a i r u r e e r

Punctuation Power!



Spaces between words

A

Capital letters at the beginning of a sentence

I

Capital letter for 'I' (me)

.

A full stop at the end of a sentence

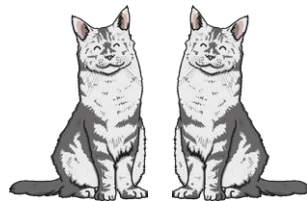
Super Spellings... I need to know some of these:

a	go	me	push	they
are	has	my	said	to
ask	he	no	says	today
be	here	of	school	was
by	his	one	she	we
come	house	once	so	were
do	I	our	some	where
friend	is	pull	the	you
full	love	put	there	your

More than One!

Use -s and -es to show more than one.

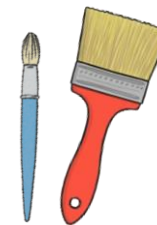
two cats



five balls



the brushes



Lovely Letters

b d

Write lower-case letters.

Top Tips:

Think about why you are writing.

Say your words out loud first.

Read it back to check. Talk with an adult or friend to check if it makes sense and make some changes, with help.





Writing Mat

Expected Year 1

Punctuation Power!	
	Spaces between words
A	Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me)
.	A full stop at the end of a sentence
!	Exclamation marks for surprise
?	Question marks for questions

Super Spellings... I need to know many of these:				
a	the	to	I	no
go	of	is	his	has
he	she	we	me	be
was	my	you	they	are
said	so	some	come	were
there	where	one	do	today
house	by	your	ask	put
full	pull	push	here	love
once	our	says	school	friend

Days of the week			
Monday	Tuesday	Wednesday	
Thursday	Friday	Saturday	Sunday

More than One!

Use **-s** and **-es** to make plurals.

<p>three bears</p>	<p>some dishes</p>
--------------------	--------------------

Joining Ideas

and

fish **and** chips

bat **and** ball

Tim **and** Sam

I love football **and** I love school.

Fantastic Phonics

Say the word.
Split it into phonemes.
Write the graphemes.
 Use your phonics knowledge to spell words.

Read and write these:

j v w x y z zz qu ch sh th ng ai ee igh
 oa oo ar or ur ow oi ear air ure er

ay ou ie ea oy ir ue aw wh ph ew oe
 au ey
 a-e e-e i-e o-e u-e

Super Suffixes

Use **-ing**, **-ed** and **-er** to make new words.

playing	played	player
helping	helped	helper

Top Tips

Say your whole sentence out loud first.

Read it back to check that it makes sense and make changes.

Writing Mat

Greater Depth Year 1

Punctuation Power!



Spaces between words

A

Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me)

.

A full stop at the end of a sentence

!

Exclamation marks for surprise

?

Question marks for questions

Top Tips

Say your whole sentence out loud first.

Read it back to check that it makes sense and make changes.

Super Spellings... I need to know **many** of these:

a	the	to	I	no
go	of	is	his	has
he	she	we	me	be
was	my	you	they	are
said	so	some	come	were
there	where	one	do	today
house	by	your	ask	put
full	pull	push	here	love
once	our	says	school	friend

Days of the week

Monday	Tuesday	Wednesday	
Thursday	Friday	Saturday	Sunday

Super Suffixes

Use **-ing**, **-ed** and **-er** to make new words.

playing



played



player



Perfect Plurals

Use **-s** and **-es**

three bears

some dishes

five brushes

Fantastic Phonics

Say the word.

Split it into phonemes.

Write the graphemes.

Use your phonics knowledge to spell words.

Read and write these:

j v w x y z zz qu ch sh th ng ai ee igh
oa oo ar or ur ow oi ear air ure er

ay ou ie ea oy ir ue aw wh ph ew oe
au ey a-e e-e i-e o-e u-e

Joining Ideas

I love football **and** I love school.

Do you like cats **or** do you like dogs?

I went to the house **but**
no one was there.

