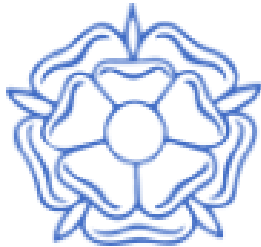


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|---|--|--|--|--|
| As Effective Communicators... | | As Mathematicians... | | |
| As effective communicators we will read whole books and extracts from texts written for a variety of purposes, focussing on developing comprehension skills and identifying the techniques used by the authors. We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors. We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form. | | We will use the school calculation policy to cover the statutory areas of: Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions (including decimals and percentages), Measurement, Geometry – properties of shapes and position and direction, Statistics , Ratio and Proportion (Y6) and Algebra (Y6) | | |
| As Members of the Digital Age... | |  UKS2 Step Back in Time | As Historians... | |
| We will look at how networks allow us to communicate and collaborate and think about how technology has changed over time and evaluate whether these changes are positive or not. | | | We will focus on work and recreation in the recent history of Hemel Hempstead. the industrial development of Hemel town. This may focus on a particular industry, e.g. the paper mill, train station and canal. We will look at historical documents and interview friends and relatives about their experiences of living in Hemel Hempstead. | |
| As Members of a Diverse Society... | | | As Active Citizens... | |
| We be finding out about the role of leaders in different religious communities and looking at the different views of the environment. | | | We will be looking at 'changes' including discussing and developing strategies to manage change in our lives such as moving to a new school and mixing with a new group of people. We will look at how we can push for change in our own community by contacting MPs etc. | |
| As Geographers... | | | As Designers with a Purpose... | |
| We will pay particular attention to mapping, exploring and recording data from the local area about human geography. For example looking at how the population of Hemel Hempstead has grown and the facilities and services that have changed to respond to changing needs. | | We will design and make purposeful products linked to our theme, with a particular client in mind. We will explore and evaluate a range of existing products and Evaluate our ideas against our own design criteria. This term we will focus on electrical systems, for example a powered toy car. | | |
| As Musicians... | | As Linguists... | | |
| We will look at the modern history of music since the beginning of the 20th century and will listen and respond to music from each decade. We hope to share some of our parents' or grandparents' favourite tunes and memories of music across the ages. | | We will discover how many languages are spoken in our classes, our school and in Hemel Hempstead as a whole and present our findings. We will be exploring links in language by looking at how English is changing. We will look at new and 'borrowed' words and think about how technology helps us to communicate with others from around the world. | | |
| As Artists and Designers... | | As Scientists... | | |
| We will use our sketch books to record observations and to review and revisit ideas. We will be given the opportunity to improve upon our first attempts and improve our mastery of art and design techniques. In this topic we will pay particular attention to developing skills using textiles. | | We will be asking our own scientific questions and making decisions about appropriate enquiry methods to find the 'answer.' We will improve how we work scientifically through activities related to our theme and will be investigating elements from: Animals including Humans and Electricity | | |
| | | As Sporting Heroes... | | |
| | | We will communicate, collaborate and compete with each other. We will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise our own success in athletics.. We will develop our co-ordination and memorise movement patterns in dance. | | |