

How we teach PSHE at Tudor School

School Ethos

We are working together to create a whole school community where everyone feels valued, accepted and able to contribute. This is based in an atmosphere of mutual respect and tolerance, supported by our positive behaviour policy and equality scheme.

We believe children learn best when they feel happy, secure and confident. At Tudor we place a strong emphasis on the right of all children to a broad and balanced curriculum, which meets their individual needs.

We feel that learning is most effective when children are actively engaged in first hand experiences, planning, investigating, evaluating and communicating.

At Tudor we see PSHE as being at the centre of the teaching and learning of our children. It has a positive influence on the ethos, learning and relationships in the school and therefore receives the full commitment and involvement of the school community as a whole.

Our school curriculum will pass on enduring values, develop children's integrity and autonomy and help them to be responsible, caring citizens capable of contributing to the development of a just society. It will promote equal opportunities and enable children to challenge discrimination and stereotyping.

We aim to provide a secure and caring atmosphere which promotes British values and the spiritual, moral, cultural, mental and physical development of pupils at our school. We believe that by developing the 'whole person' we will enable individuals to lead a rewarding and fulfilling life as lifelong learners. Personal, Social, Health and Economic education provides opportunity for the whole school team to explore and understand their relationship with themselves, with others and with the world we live in.

Teaching Objectives

Children will learn and practise how to communicate and participate, understand and express emotions, develop self awareness, develop and maintain positive relationships. Our PSHE education programme will equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. All these skills will be practised in different contexts relevant to the children's age, ability, gender and culture. They will prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

Curriculum organisation

The scheme of work followed at Tudor School is the Cambridgeshire Scheme of Work for PSHE for Foundation Stage, key stages 1 and 2. This organises the topics in terms, providing units for each year group and ensures continuity and progression between all key stages and each year

group. The topic areas are: Myself and My Relationships; Citizenship; Healthy and Safer Lifestyles; and Economic Wellbeing.

Cross-curricular links

PSHE is also developed through Circle Time which we are committed to and is supported by our Behaviour Policy. PSHE is also addressed on a daily basis as questions and incidents arise. All members of the school team are expected to be involved and support in order to ensure consistency and adhere to our ethos of teamwork. PSHE is also identified and taught through other areas of the curriculum. Feelings can be expressed through art and music while PE encourages healthy and safer lifestyles, teamwork, co-operation and dealing with feelings.

Equal Opportunities

In line with Tudor School's Equality Policy, all children have an entitlement to participate in all activities and have access to appropriate resources which reflect a multicultural society. We will monitor curriculum materials for gender, racial, cultural stereotyping before purchasing and using them. When planning lessons, all staff pay close attention to detail, for example, the roles/jobs children are asked to perform, roles in role-play areas, books chosen reflect a multicultural society.

Role of Subject Leader

The subject leader will lead the team in reviewing school policy and scheme of work. Planning and delivery will be monitored to ensure continuity and progression.

This policy runs alongside Tudor School Behaviour, Anti-Bullying, Sex and Relationships, Drugs Education and Equality policies.

Katie Reading
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