



'The Redwood Readers'



Tudor Primary's regular newsletter about all things reading related!

Issue - 8

10: 10 has have another great week reading all about farms. We have focused on the book ' A Squash and a Squeeze'. We learnt a song to go with this story that really helped us when it came to answering questions or re-telling the main parts.

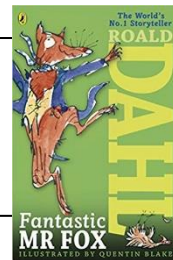
Bronze stars: Lu-Lu, Klaudia, Finlay, Aniqah. Silver Stars: Milo, Ayanna, Archie, Ezra and Francesco.

It is great to see such happy faces when the children come in and show me that they have reached there reading star! Lets keep up the good reading 10!

1P: Well done to the following children for getting their silver star: **Aine, Dominik and Alyssa**. Keep up that great reading you stars! Excellent work all of you! Also congratulations to **Aarav** for getting his bronze star.

Top Tip of the fortnight: At the back of many of the home/school reading books are a picture summary of the story. Young children need to practice their story sequencing skills so a great idea is to get them to retell the story using the picture to cue their memory.

Please don't forget to ask your child to **read their book three times**. The idea is that they can read a book effortlessly before changing it. When they get to **the purple colour book band (or above), it's only necessary that they read it twice**. Please don't let them read it once and then change it. Of course, if they really don't like a book then we're happy to change it a couple of times.



Year 2 Challenge

Can you learn to read and spell these words?

magic

shouted

other

through

right

these

2Q: Well done to all the children who have moved up a book band- reading everyday really is the best way to do it.

Decoding the words is important, **but so is understanding what has been read**. After reading a section try asking your child 2 facts they have found out about the story or the information on the page. Can they use the text to find the answer to a question? Often there are questions to try at the back of our reading books.

2R: We're enjoying reading 'Fantastic Mr Fox' so much that we've even been writing our own stories featuring the different characters from the book. Everyone has come up with some amazing words to use in their writing thanks to the great examples that Roald Dahl used.

Following on from our independent reading the other week, lots of 2R have also moved up a book band showing just how much their reading is coming on. A particular well done to Marni and Ellie who are both making great progress with their reading.

Remember... if you want to be a TRUE 'Redwood Reader', you need to read as much as you can. Good luck, give it your best and remember to get that reading record signed to show how much reading you're doing!

