

Hello to the children of Year 4.

WORKING FROM HOME:

If we are working from home, you will be expected to complete daily tasks to keep your brain ticking over and keep up the excellent work you have been doing so far in Year 4.

We will post English and Maths task to the blog daily (www.tudor.herts.sch.uk , in learning tab, curriculum and classes, year 4) with between 2-4 pages expected from you. As well as this, we will post answers for the previous day's tasks so you can self-assess your learning. Also we will make suggestions for Topic related tasks; this could include watching a video and making notes, reading an article or creating a piece of art.

You can also email us any questions you may have about the set work, feedback about extra tasks or just to catch up. We will try to reply to all emails promptly but please read the top tips below for on-the-spot advice.

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Here are some top tips for working:

1. If you are unwell and unable to complete tasks, please let me know via my email address and feel better soon.
2. You are expected to complete some learning tasks each day. Maths and English tasks can be completed straight into the work books.
3. Don't give your parents a hard time, get it done early and then the rest of the day is yours. They can email me or write me a note if you are not doing your work as you should. Please impress me with your continued fantastic efforts as you would in school.
4. I will set particular tasks on particular days. If for any reason, you cannot complete the given task we email you, you have a list of alternatives to keep you busy.
5. When completing a task, write the date at the top of each new day's work and use the task description as a title. Use a writing pencil.
6. Remember, you have plenty of suggested websites (listed on Tudor website) to use and explore. If you cannot access them, work on the alternative tasks. Email me if your log in is not working, as we will do our best to fix that from our computers.
7. Remember to fill in your Friends of Tudor scrap book and be as creative as you want.

Share work if you wish through the class email and look out for a weekly blog post from the Year 4 teachers of particular work we are really impressed with (Like a usual Friday assembly)

ACTIVITIES: Everyday please complete the pages in your new CGP work book (Maybe your homework CGP book so make sure to check the blog) then choose from one of these OR a task we send to you.

English

1. Spelling Shed assignment for the week - Practise all previous spelling.
2. Read a book and write a book report.
3. Write a diary entry about each day with at least 3 paragraphs. You can make up what happened if you are stuck with what to write.
4. Write an A-Z list of:
 1. Adjectives
 2. Powerful verbs
 3. Adverbs of manner
5. Write a poem about Spring. You can use the letters S-P-R-I-N-G to start each line if you would like. You could write a free verse poem or even a rap like Benjamin Zephaniah (The Hip Hop Cop)
6. Write a poem about anything you like.
7. Write a story about travelling into some distant place – even space! Remember a Who, Where, Where next, Why, What goes wrong, Who helps, Where last and feelings.
8. Write a story about anything you like.
9. Think of a new invention to make life at school easier. Write down instructions for how to make it/use it.
10. Write an information text about something you know a lot about – add pictures, captions, diagrams. We would LOVE to know more about different places and animals from our beautiful planet.
11. Write an information text about a monster you have made up.
12. Create your own superhero and make a comic strip for them.
13. Write your own book (Mr Men/Little Miss, Diary of a Wimpy Kid – could be Diary of a Brave Kid)

Remember the expectations for ALL writing:

Success Criteria:

1. Capital letters and full stops.
2. Legible handwriting.
3. Adverbs of manner and time.
4. Fronted adverbial phrases (Use a comma after it)
5. A range of sentence starters.
6. Subordinating conjunctions: because, when, while, if, although, however.
7. Co-ordinating conjunctions: and but so or.
8. Adjectives
9. Apostrophes/ a/ an/ inverted commas as appropriate.
10. Dialogue: "Put that down," shouted mum angrily.

Reading

You should be reading every day. Use this opportunity to try some books you may not have tried before.

You could write your own questions regarding what you are reading. If you have a sibling, you could both do this for a section of a book and then swap questions that you need to answer.

Maths

1. Maths Shed assignment for the week.
2. Practise times tables. You can log on to Maths Shed, use Hit the Button.
3. Practise telling the time on analogue and digital clocks in 12 and 24 hour format.
4. Measure the perimeter of each room in the house or even the garden! Also measure the area.
5. Practise finding a fraction of an amount: $\frac{1}{3}$ of 36
6. Find examples of 2D and 3D shapes around your house and draw them. – Can you make a picture out of them?
7. Practise written methods for addition, subtraction, multiplication and division using regrouping (borrowing and carrying) You can use a website to give you questions, copy the question and work it out in your book:
 - <https://www.worksheetworks.com/math/multi-digit-operations.html>
 - <http://www.primaryresources.co.uk/maths/mathsD1.htm>
 - <https://www.math-salamanders.com/>
8. Make an analogue clock that will help teach people how to tell the time.
9. Present your idea for a Year 4 trip. How much would it cost per child? How much would it cost for the class? We have given you a budget of £200; would we need to raise any additional cash? How could we do this? Could you present this information in a graph?

Topic

1. Create a portrait of a famous person in history using whatever materials you have.
2. Research famous pirates of the past – create a most wanted poster giving key information.
3. Research who Dick Turpin was and what was he known for? Once you know read the book by Julia Donaldson that is about this man. Do you know which book this is? Was he a villain or hero? Or was he seen as both? Draw a picture and write a description that matches to two different portrayals.
4. Draw a map of your local area and label key places.
5. Draw and label an accurate floorplan of your house.
6. Find out about as many new countries as possible from around the world – what do their flags look like? What are they famous for?
7. Design your own flag for your home.
8. Create a travel guide to Great Britain. What would a foreign visitor need to know about the UK?
9. Interview someone from your family about growing up – which decade was their favourite? Can they show you any games from their childhood?
10. Design and make your own board game for you and your family to enjoy.
11. Design an advert for your favourite toy/game. Remember a bold logo and a catchy slogan.

12. Learn some jokes to share with the class when we return.
13. Learn a famous Dance to share with the class when we return.
14. Design a healthy meal and try to cook it. – Review what it tasted like. Was it hard/easy to make and why?
15. Design a healthy desert and try to make it. – Review what it tasted like. Was it hard/easy to make and why?
16. Design and make something out of recycled materials.
17. Draw a portrait of a member of your family.
18. Draw a scenic view from a window in your house.
19. Design a new security feature for your house – Could you make this out of the materials you have around the house?
20. Measure how much rain there is daily by using recycled plastic bottles. Could you present your data in a graph? (bar chart, line graph, pictogram – remember the key)

Good luck and see you all soon!

Miss Grundy

Miss Sentance