

5-6 Years English (Year 1)

words with the ee sound by writing out the start and/or end of a word and asking them to fill in the gap with ee or ea.

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The oa and or Sounds

The oa sound can be spelled oa, ow or o_e.

goat snow rope

Draw a ring round all the oa, ow and o_e words.

	treat	sheep
bone	grow	yellow
apple	frog	toast

Write the oa, ow or o_e word for each picture.

		
toad	bow	nose

The or sound can be spelled or or ow. Write four words with the or sound using these letters.

or aw p f d r t k

draw

VARIOUS ANSWERS POSSIBLE

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The oo Sound

The oo sound can be spelled oo, ue or ew.

broom blue brew

Write oo to finish the words.

s...oo...n

sp...oo...k

c...oo...l

Write two more words using oo.

VARIOUS ANSWERS POSSIBLE

Finish the words by writing oo, ue or ew.

	ch...ew...	gl...ue...
z...oo...m	dr...ew...	

Read this poem. Ring the words with an oo sound.

The man in the moon
 Eats his peas with a spoon
 He tried a fork and glue
 But it was too hard to chew



Reading poems with your child can be a fun way for them to pick out words that have matching sounds.

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Counting in Ones and Tens

You can count on or back in ones. You can also count on or back in tens. Here's an example.

Counting on in ones 2 3 4 5 6 7 8 9

Counting back in ones 9 8 7 6 5 4 3 2

Fill in the boxes with the missing numbers.

0	1	2	3	4	5
11	10	9	8	7	6
14	15	16	17	18	19

Count back from 10 to 4 by joining the numbers in order.

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Count back in ones and write the missing numbers in the boxes.

Count on in tens and write the missing numbers in the boxes.

Write the missing numbers in the boxes.

20	⇒	30	⇒	40	⇒	50
80	⇒	70	⇒	60	⇒	50
40	⇒	30	⇒	20	⇒	10
100	⇒	90	⇒	80	⇒	70

If your child has made a few mistakes, remind them to double-check their work next time — it's a really good habit for them to get into.

Addition

Adding is easier if you split numbers into tens and ones. This is called partitioning.

Here's an example. **Work out $43 + 25$.**

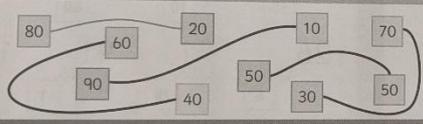


Split both numbers into tens and ones. $43 = 4 \text{ tens} + 3 \text{ ones}$
 $25 = 2 \text{ tens} + 5 \text{ ones}$

Add the tens and ones separately. $4 \text{ tens} + 2 \text{ tens} = 6 \text{ tens}$
 $3 \text{ ones} + 5 \text{ ones} = 8 \text{ ones}$

Put the tens and ones back together. $\rightarrow 60 + 8 = 68$

Draw lines to match the number pairs that add up to 100.



Work out the answers to these sums.

$35 + 3 = 38$ $83 + 4 = 87$ $92 + 7 = 99$

$52 + 9 = 61$ $26 + 7 = 33$ $42 + 8 = 50$

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Write the answers to these sums in the boxes.

$63 + 30 = 93$ $58 + 20 = 78$ $21 + 40 = 61$

$16 + 80 = 96$ $25 + 60 = 85$ $34 + 50 = 84$

Work out the answers to these sums.

$45 + 32 =$

$4 \text{ tens} + 3 \text{ tens} = 7 \text{ tens}$

$5 \text{ ones} + 2 \text{ ones} = 7 \text{ ones}$

$16 + 52 =$

$1 \text{ ten} + 5 \text{ tens} = 6 \text{ tens}$

$6 \text{ ones} + 2 \text{ ones} = 8 \text{ ones}$

77

68

$21 + 77 =$

$2 \text{ tens} + 7 \text{ tens} = 9 \text{ tens}$

$1 \text{ one} + 7 \text{ ones} = 8 \text{ ones}$

$56 + 27 =$

$5 \text{ tens} + 2 \text{ tens} = 7 \text{ tens}$

$6 \text{ ones} + 7 \text{ ones} = 13 \text{ ones}$

$= 1 \text{ ten} + 3 \text{ ones}$

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83

Katie has 5 red hats, 4 yellow hats and 6 green hats. How many hats does she have in total?

Add the red and yellow hats. $5 + 4 = 9$

Then add on the green hats. $9 + 6 = 15$

Total number of hats 15

Remind your child that 10 ones = 1 ten. This will help them when the ones add up to more than ten.
 E.g. 12 ones = 1 ten + 2 ones

If your child is struggling with adding, get them to draw a number line. They can use it to add numbers in simple steps, e.g. $42 + 27 = 42 + 10 + 10 + 7$.

present tense.

Suffixes

Suffixes are letters that can be added to the end of a root word. Adding a suffix changes the root word's meaning.

root word suffix

help + er ⇒ helper

help + ful ⇒ helpful

-ness, -ment and -er are examples of suffixes that can turn words into nouns.

-ful and -less are examples of suffixes that can turn words into adjectives.

Choose the right suffix from the brackets to add to each word to make a noun.

- 1 build + (er / ment) ⇒ builder
- 2 sad + (ness / less) ⇒ sadness
- 3 lead + (ness / er) ⇒ leader
- 4 move + (ful / ment) ⇒ movement



Colour the words that have the right suffix.

peaceful	worther	playful	forgetful	spotful
peaceness	worthless	playment	forgetless	spotless

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The suffixes -er and -est can be added to some adjectives to compare things.

old older oldest

The suffix -ly can be added to adjectives. This suffix turns adjectives into adverbs.

quick + ly ⇒ quickly

Complete the sentences by adding -er or -est.

- 1 Geraldine is the fastest girl in my class.
- 2 Today is much colder than yesterday.
- 3 My sister is younger than my brother.
- 4 It was the tallest cake I'd ever seen.
- 5 Claire has the longest hair in school.



Turn these adjectives into adverbs and use them to complete the sentences below.

fair ⇒ Jake divided the sweets fairly

slow ⇒ The tortoise moved slowly across the floor.

bright ⇒ The moon shone brightly in the sky.

quiet ⇒ We tiptoed quietly into the kitchen.

