

As Effective Communicators...	As Mathematicians...	
<p>As effective communicators we will read whole books and extracts from texts written for a variety of purposes, focussing on developing comprehension skills and identifying the techniques used by the authors.</p> <p>We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors. We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.</p>	<p>As mathematicians, we will use the school calculation policy to cover the statutory areas of:</p> <p>Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions, Measurement, Geometry – properties of shapes and position and direction and Statistics (Yr2)</p>	
As Members of the Digital Age...	<div data-bbox="969 560 1227 807" data-label="Image"> </div> <div data-bbox="1064 842 1144 887" data-label="Text"> <p>KS1</p> </div> <div data-bbox="920 911 1290 957" data-label="Text"> <p>Seaside Rescue</p> </div>	As Historians...
As Members of a Diverse Society...		As Active Citizens...
<p>We will be analytical about our use of technology and learn to collaborate in a safe, respectful and responsible manner. We will look for uses of ICT beyond school as a means of quick communication.</p>		As Designers with a Purpose...
As Geographers...		As Linguists...
As Musicians...		<p>Not a focus in Key Stage 1.</p>
As Artists and Designers...		As Sporting Heroes...
<p>We will be looking at the special books and stories for religions (Yr1)</p> <p>We will be asking the questions: who is Jewish and what do they believe and who is a Muslim and what do they believe? (Yr2)</p>	As Scientists...	
<p>We will develop our geographical fieldwork skills by identifying human and physical features of the school, its grounds and surrounding environment. We will use mapping skills to compare our own location with that of a coastal town.</p>	<p>As part of the Animals, (including humans) strand of the national Curriculum we will be identifying, naming and comparing animals and looking at the structures of their bodies. We will use simple scientific terms such as carnivore and omnivore to distinguish between them.</p>	<p>We will design and make purposeful products linked to our theme, with a particular client in mind. We will create products using a variety of textiles which we have selected for a particular purpose.</p>
<p>We will play and perform simple tunes (using our voices) and begin to follow basic patterns. We will have the opportunity to improvise and compose using tuned and untuned instruments and will develop our listening skills and concentration when enjoying a wide variety of high-quality live and recorded music inspired by our theme.</p>		<p>We will become increasingly competent in a range of co-operative and competitive sporting activities. We will develop age appropriate skills in striking and fielding, athletics and dance.</p>