



Tudor Primary School

Newsletter 18

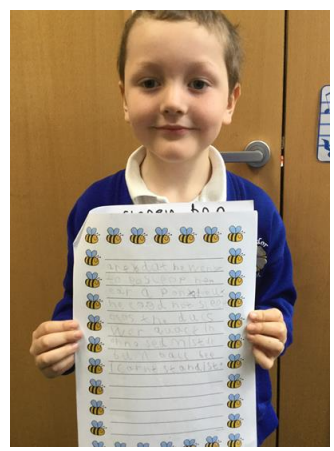
'Enabling Dreams,
Inspiring Minds,
Building Futures'

Thursday 27th May

Dear Parents/ Carers,

There has been some **super progress** made by the children since returning from lockdown. Whilst we have not completed a 'formal' week of testing, a number of year groups have completed some assessment activities- **we have been thrilled to see the results!** What has also been clear is the impact of our range of additional strategies that we have put in place for the children. For example, **those children who have truly been committed to attending breakfast learning clubs or additional tutoring have made accelerated progress.** There is little doubt that attending those extra learning opportunities does require extra effort (and require getting up a bit earlier) but it is so evident that they DO make a difference. We are so proud of the children at the moment and **if you are offered extra provision at Tudor we all FULLY encourage you to take advantage.**

As mentioned in our last newsletter, the school experienced a week of monitoring and evaluation last week. The teaching team were able to share standards in books, classroom environments, lesson observations and more. Children were also spoken to about their experience of school and how they are supported. **It is so pleasing to hear how warmly the children speak of their school and the relationship that they have with the teaching team in each class.** I do use the word team a lot because it really is the adults working together for the young learners. I am confident in saying that **few schools are able to offer the level of additional adult capacity for each child that we do at Tudor.** School budgets are under a lot of pressure but we are able to benefit from a well-balanced teaching team- the key factor is that all members are truly committed to the education and wellbeing of your children.



To share areas for improvement, it is not surprising that the area of learning that was most adversely affected by the school closures was the writing ability of the children. This is now **a high focus in school** and we must look to support the children with writing at length as well as using correct structures and ambitious vocabulary. It is a shame that parents are unable to visit school at the moment because **rooms are full of thematic (and creative) writing pieces.** Do try to encourage children to write at home whenever they can too- aim to replace some screen time with real paper and I am sure you will be impressed with what they can achieve. Rather than texting or email, get them to write a letter to a relative- children DO get excited to receive letters too. **Our young authors in reception are awesome** too- I was trying to write some notes the other day in the reception classroom and it was virtually impossible because the children were so keen to share sentences about meeting Mr Buckley the Beekeeper!

Attendance- an update on a key indicator of commitment. Don't 'fall' for Mondayitis...

As I stated in previous newsletters, I never thought we would have to work so hard to ensure the attendance at Tudor is a strength but we really are seeing the rewards- and, IMPORTANTLY(!), **more children are benefiting too.** If you have not heard anything extra from the school, be assured that you are doing the right things and you will be setting the correct example for your children too- for now and for their future. We are now a school that is above national average for attendance and we really want EVERYONE to be aspirational. **One area to look out for is that 'sneaky' illness called 'Mondayitis'- absences on Monday are nearly twice as high as any other day of the week.** That first day of learning each week really is vital so **don't let any 'fictitious symptoms' get in the way of your child's progress.** Show you are truly #TeamTudor by being ready for each day and being on time- learning activities are available from 8.45am.

Visit our website at www.tudor.herts.sch.uk

