

# Merit system and rewards

**TUDOR PRIMARY SCHOOL**  
**V2**

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## **Our Rewards at Tudor Primary**

Merits and Stickers are part of our reward system to encourage children to utilise their full efforts in all areas of the curriculum and aspects of school life. When a child has shown consistent effort at their own personal level in any area of their schooling (social or academic) they can receive a reward.

Children in the Foundation Stage and Key stage 1 receive stickers to signify pleasing performance. For similar success in years 3 to year 6, a 'Merit Mark' is added to their merit chart. This takes the form of signature on a small 100 square in their home/ school diaries.

### **Merit Certificates**

As the children continue to set a good example they can aim to receive a certificate by achieving different merit milestones:

25 Merits- Bronze Award

50 Merits- Silver Award

100 Merits- Gold Award

150 Merits- Diamond Award

Certificates will be presented during Friday assembly. Children will have the opportunity to stand up and be congratulated on reaching the milestone.

### **Use of other rewards**

Other rewards may be operated by individual class teachers with their own children as individual or group awards such as 'Marbles in the Jar' but the merit system should be the focus when encouraging all children to be positive pupils of Tudor Primary.

### **Points to consider when giving out merits or stickers**

For the system to operate fairly, and be a motivation to all children, staff will need to consider that:

- there must be a degree of uniformity in the way rewards are given, not distributed for minor efforts or sparingly for only difficult goals
- all levels and all abilities must be able to achieve rewards with the necessary effort appropriate to their ability
- rewards are an encouragement for children to stretch/aim beyond their general level, i.e. academic high flyers must achieve excellence for a merit/ sticker to be awarded whereas 'persistent' talkers/interrupters could remain silent for 30 minutes (building up to a whole session/1/2 a day/whole day, etc.)
- **personal** competition is the Primary goal – teachers should not make comparisons or allow rivalry or jealousy to develop
- staff must be impartial and fair and try to ensure that no child gets too far in front or lags too far behind on the class merit chart or receive too many/ too few stickers
- ensure that children are motivated to gain merits/ stickers
- teachers should frequently review 'merit/ sticker progress' with the children, going over ways they can achieve them and different school rules they could consider following to help them be successful members of the school
- teachers should show pleasure themselves when handing out the rewards to encourage positive participation

If implemented in such a positive way, the reward systems should create positive attitudes amongst children and a desire in them to be as helpful, thoughtful, and kind as possible, thus creating the same ethos throughout our school.

**Rob Weightman, Headteacher**