

<p align="center"><b>As Effective Communicators...</b></p>	<p align="center"><b>As Mathematicians...</b></p>	
<p>As effective communicators we will read whole books and extracts from texts written for a variety of purposes, focussing on developing comprehension skills and identifying the techniques used by the authors.</p> <p>We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors. We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.</p>	<p>We will use the school calculation policy to cover the statutory areas of:</p> <p>Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions (including decimals and percentages), Measurement, Geometry – properties of shapes and position and direction, Statistics , Ratio and Proportion (Y6) and Algebra (Y6)</p>	
<p align="center"><b>As Members of the Digital Age...</b></p>	<div align="center">  <p><b>UKS2</b></p> <p><b>Step Back in Time</b></p> </div>	<p align="center"><b>As Historians...</b></p>
<p>We will look at how we can create 3D images using a range of sources and create art using the software available to us. We will also be investigating how technology has changed over time.</p>		<p>We will focus on work and recreation in the recent history of Hemel Hempstead, in addition to Britain as a whole. We will look at how trends have changed over time in areas such as housing, fashion and music.</p>
<p align="center"><b>As Members of a Diverse Society...</b></p>		<p align="center"><b>As Active Citizens...</b></p>
<p>We be finding out about how diverse communities can live together identifying common values, justice, respect and shared human responsibility. We will use personal and critical responses to challenge how individual and collective responsibility is shaped by faith and belief</p>		<p>We will be looking at being our best selves including discussing and understanding our responsibilities and place in society. We will also look at how feelings and bodies can change over time.</p>
<p align="center"><b>As Geographers...</b></p>		<p align="center"><b>As Designers with a Purpose...</b></p>
<p>We will pay particular attention to mapping, exploring and recording data from the local area about human geography. For example looking at how the population of Hemel Hempstead has grown and the facilities and services that have changed to respond to changing needs. We are also going to be looking at the local rivers.</p>	<p>We will design and make purposeful products linked to our theme, with a particular client in mind. We will explore and evaluate a range of existing products and Evaluate our ideas against our own design criteria. This term we will focus on mechanical systems, for example how gears, lever or cams can be used in toys.</p>	
<p align="center"><b>As Musicians...</b></p>	<p align="center"><b>As Scientists...</b></p>	<p align="center"><b>As Linguists...</b></p>
<p>We will look at the modern history of music since the beginning of the 20th century and will listen and respond to music from each decade. We hope to share some of our own compositions also.</p>	<p>We will be asking our own scientific questions and making decisions about appropriate enquiry methods to find the 'answer.' We will improve how we work scientifically through activities related to our theme and will be investigating elements from: Forces and Animals including Humans</p>	<p>We will discover how many languages are spoken in our classes, our school and in Hemel Hempstead as a whole and present our findings. We will be exploring links in language by looking at how English is changing. We will be learning to write basic conversations as well as learning how to discuss food and drink.</p>
<p align="center"><b>As Artists and Designers...</b></p>		<p align="center"><b>As Sporting Heroes...</b></p>
<p>We will use our sketch books to record observations and to review and revisit ideas. We will be given the opportunity to improve upon our first attempts and improve our mastery of art and design techniques. There will be a focus on textiles in art, investigating pattern, texture and colour. We will look at stitching, weaving and colouring fabrics.</p>		<p>We will communicate, collaborate and compete with each other. We will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise our own success in gymnastics and athletics. We will develop our co-ordination and memorise movement patterns in dance.</p>