

# Tudor Primary School



## Gender Equality Scheme 2023-2024

Target	Actions	Success Criteria	Timeframe	Responsibility	Monitoring	Done
<p><b>Girls feel positive about breaktimes/ sporting activity and want to be involved in range of activities</b></p>	<p>Single sex sports clubs are offered when appropriate.</p> <p>Range of activities at breaktime prove popular for both genders.</p> <p>Target additional activity/ participation to those children not as active.</p> <p>Equal access to clubs for boys and girls.</p>	<p>Greater number of sporting clubs which will appeal to girls.</p> <p>Children are active at breaktime and all children enjoy the range of activities on offer.</p>	2023-2024	Sports Coach	Sports Coach/ Office Team	
<p><b>At least 80% of boys AND girls in the school to access a sporting club during the year.</b></p> <p><b>Ensure 90% of boys AND girls to represent the school children</b></p>	<p>Sports Coach to identify a range of clubs appealing to both genders</p> <p>Following analysis of the take up, offer subsidised (and targeted) clubs to those children who would benefit from a sporting/ activity club</p>	<p>Pupil voice and data analysis indicates at least 80% of children are involved in an extra-curricular sporting activity.</p> <p>Children enjoy the range of sporting activities on offer.</p>	By Summer 2024	Sports Coach	SLT/ Office Team	
<p><b>Maintain high levels of progress and attainment in Literacy and Maths boys/girls</b></p> <p><small>Analysis for 2021/2022-</small></p>	Data analysis each term as part of assessment cycle	Narrowing of gap in Literacy and maths achievement between boys & girls.	Data review points as part of whole school monitoring and	Class teachers Headteacher Assessment Leader	SLT	

<p><b>Reading B- 5.4, G- 5.5</b>  <b>Writing B 5.6, G- 5.6</b>  <b>Maths B- 5.4, 5.7</b></p>	<p>Update of groups.                  Report to governors.</p> <p>Action plan where significant gaps appear between boys and girls within a cohort.</p> <p>Track through pupil progress meetings</p>	<p>Levels of boys' writing attainment improve to further reduce progress gap</p>	<p>assessment cycle (termly)</p>			
<p><b>Positive behaviour is displayed by all</b></p>	<p>Discuss any inequality issues at SLT, identify triggers, action plan where required.</p>	<p>Equity of good behaviour across girls and boys                  School continues to receive positive feedback from HIP, outside agencies/ visitors, etc.</p>	<p>SLT meetings take place every 2 weeks</p> <p>Incidents with phases also be supported within phase leadership and WLT meetings</p> <p>Regular analysis of CPOMs</p>	<p>SLT                  Class teachers</p>	<p>AHT                  Headteacher</p>	
<p><b>Ensure range of activities at breaktimes is accessible for all children.</b></p>	<p>Use of observations/ feedback to establish children's thoughts on new play equipment.</p> <p>Adapt/change equipment if required</p>	<p>Range of play resources available equally to all children</p>	<p>Half termly review-discussions with sports lead (identification of any resource issues)</p>	<p>Sports Coach                  Breakfast club staff</p>	<p>SLT</p>	