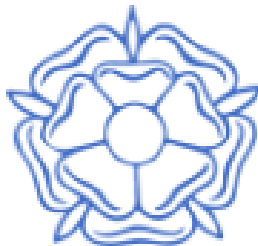


As Effective Communicators...		As Mathematicians...			
As effective communicators, we will continue to look at how to get our ideas across in writing so the reader is informed or entertained. Over the term, we will look at a range of texts from different time periods, thinking about what clues we can find to help us understand the time it was written, as well as using events from the post war era to inspire our fiction and nonfiction. Our main focus is on writing for an audience.		As mathematicians, we will use the school calculation policy to cover the statutory areas of number, shape and calculations. A big focus this term is looking at being confident when solving problems, which involve fractions, decimals and percentages. As well as building on our problem solving skills within the four main operations.			
As Members of the Digital Age...		 Year 5 Step Back in Time	As Historians...		
Did you ever have a Tamagotchi? We are going to attempt to use coding to make our own digital pet during one of our computing days. In the other day, we are continuing to think about patterns and using programmes to create digital art. We regularly look at the importance of internet etiquette and how this is now a key skill in our modern society.			How has Hemel Hempstead changed since 1945? How can we find out about these changes? We will be working as historians to research and evaluate evidence to support our understanding of the impact of events in the past on our lives today. Once we have looked at the local area we will study themes and changes in different areas such as fashion, music and technology in the decades after World War 2.		
As Members of a Diverse Society...			As Active Citizens...		
This term we will be looking at how different religions show how they belong, especially in our focus religions of Judaism and Buddhism. Alongside this, we will consider the different pressures that the modern world puts on members of faith groups and how leaders in these groups help to support their members.			Alongside thinking about the changes in the UK we will be looking at personal changes. How we can cope with them; how we can be prepared for the and how they might make us feel. As we grow and change, we will consider how our roles may change. This includes thinking about independence and how we can help others who need it- emotionally but also physically.		
As Geographers...			As Designers with a Purpose...		
Why was Hemel Hempstead chosen to become a new town? How has the town grown since the war? How has the rivers in the town impacted the human geography of Hemel Hempstead? Using our geographical skills, we are going to look at maps and ask questions about how and why the area has changed.		As Sporting Heroes...	As Linguists...		
As Musicians...			We will discover how many languages are spoken in our classes, our school and in Hemel Hempstead as a whole and present our findings. We will be exploring links in language by looking at how English is changing. We will look at new and 'borrowed' words and think about how technology helps us to communicate with others from around the world.		
Post war Britain has brought us some of the most important changes in music. During our Ukulele sessions, we are going to learn and perfect a few post war classics from artists such as The Beatles and Coldplay to name but a few. This will include learning more codes, also perfecting our strumming patterns.			As Scientists...		
As Artists and Designers...		Did you know Tudor is turning 50 years old this year? Don't we look good for our age! To help celebrate this, we are using textiles to create celebratory bunting (try and say that 5 times, quickly). So get out your needle and thread, ready to sew up a storm while thinking about texture, pattern and colour.		Again linking with changes, we will look at how animals mature and develop from foetus to infant. Using skills we have learnt in maths and other areas, we are going to further develop our interpretation of data and question analysis. This questioning and application of skills will continue into our work on forces.	
This term we are working as a team with outdoor adventurous activities- we are going 'old skool' and not using Google Maps! As well as looking at the newer sport of Parkour and improving our tennis skills further. In the summer term, we will also look at refining our athletic skills plus there will probably be a few games of rounders (weather permitting).					