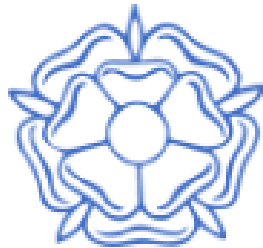


As Effective Communicators...		As Mathematicians...	
As effective communicators we will read whole books and extracts from texts written for a variety of purposes, focussing on developing comprehension skills and identifying the techniques used by the authors. We will look at stories like the lighthouse keepers lunch, someone ate Stanley, snail and the whale and more. We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors. We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form. During our fiction writing time we are going to be exploring the RNLI life boats and writing an informative poster.		As mathematicians, we will use the school calculation policy to cover the statutory areas of: Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions, Measurement, Geometry – properties of shapes and position and direction and Statistics (Yr2)	
As Members of the Digital Age...		 KS1 Seaside Rescue	As Historians...
We will be analytical about our use of technology and learn to collaborate in a safe, respectful and responsible manner. We will look for uses of ICT beyond school as a means of quick communication. During our computing days we are going to be collectors and using laptops to copy and paste images. We will also be using technology to create our own digital card or invite.			As Active Citizens...
As Members of a Diverse Society...			We will be looking at rules and keeping safe as well as the environment.
As Geographers...			As Designers with a Purpose...
We will develop our geographical fieldwork skills by identifying human and physical features of the school, its grounds and surrounding environment. We will use mapping skills to compare our own location with that of a coastal town. We will be comparing beaches to Hemel Hempstead. We will also be looking for the physical and human features of a beach.			We will design and make purposeful products linked to our theme, with a particular client in mind. We will create products using a variety of textiles which we have selected for a particular purpose. We are looking at celebrating the RNLI's 200 th anniversary and making a a moving poster to celebrate. We will look at sliders and levers when making paper mechanisms.
As Musicians...		As Scientists...	As Linguists...
We will play and perform simple tunes (using our voices) and begin to follow basic patterns. We will have the opportunity to Improvise and compose using tuned and untuned instruments and will develop our listening skills and concentration when enjoying a wide variety of high-quality live and recorded music inspired by our theme. We are looking at sea shanties and collaborating to perform a sea shanty.		As part of the Animals, (including humans) strand of the national Curriculum we will be identifying, naming and comparing animals and looking at the structures of their bodies. We will use simple scientific terms such as carnivore and omnivore to distinguish between them.	Not a focus in Key Stage 1.
As Artists and Designers...			
We will be inspired by the work of famous artists and designers and will use a range of materials creatively to design and make our own works of art. We will be given the opportunity to improve upon our first attempts and improve our mastery of art and design techniques. In this topic we will pay particular attention to creating 3D sculptures. Linking to the lighthouse keeper's lunch. We will be looking at creating our own birds.		As Sporting Heroes...	
		We will become increasingly competent in a range of co-operative and competitive sporting activities. We will develop age appropriate skills in striking and fielding, athletics and dance. We will be looking at riding bikes. A brand new initiative to get more children riding bikes. We will be using balance bikes to start as we play games that improve balance, control and speed.	