

Term	E-safety objective Year 1	E-safety objective Year 2
Autumn 1	To know how to turn off a screen (or turn over the tablet) and tell my teacher if I find something that upsets me	To understand why we should have sensible time limits on screen time
Autumn 2	To know to not share videos or photographs with people we don't know	To know what to do if we have concerns about the content we see in games
Spring 1	To know I need an adult's permission to use the internet and why teachers and adults use parental controls to keep me safe	To understand what is acceptable and unacceptable to photograph, for example, sharing photographs that might reflect badly on the school
Spring 2	To understand what 'personal information' is and why it is important to not share this	To know how to stay safe while researching online using a search engine, and to check confusing or surprising online information with a trusted adult
Summer 1	To recognise that not everything they see online is true, and recognise the difference between real and make-believe	To know that other people's work belongs to them and recognise the content on the internet belongs to other people
Summer 2	To explain why it is important to be considerate and kind to people online	To understand what information is appropriate and inappropriate to share online, such as location
Term	E-safety objective Year 3	E-safety objective Year 4
Autumn 1	To consider copyright when sourcing images for our programmes	To understand the importance of obtaining parental and adult permission when sharing work online
Autumn 2	To understand how spending too much time on technology, such as games, can have a negative impact on our well-being	To know what to do if we come across any inappropriate or upsetting content online, and to know that some information online can be deliberately misleading
Spring 1	To know what to do if we encounter inappropriate content while searching online	To consider copyright when sourcing audio, and the legalities around downloading and sharing copyrighted music
Spring 2	To consider what is appropriate to share online, even when the intended audience is well known to us, and the importance of obtaining parental permission to share things online	To understand what a 'digital footprint' is and how to have a positive online reputation
Summer 1	To evaluate the reliability of online content including Wikipedia, news articles and social media, and understand that people can share incorrect information online	To develop safe search habits when using a search engine, including sourcing age-appropriate content and fact-checking information we see online
Summer 2	To recognise when online messages or emails might be unsafe or part of a scam	To consider the importance of obtaining permission when recording, photographing and sharing images and videos of others
Term	E-safety objective Year 5	E-safety objective Year 6
Autumn 1	To consider personal implications of playing games including violent, costly or addictive computer games	To understand why games have PEGI ratings and recognise the importance of self-regulating use of technology, including games
Autumn 2	To know the importance of password security and understand what makes a secure password	To understand the need to observe terms and conditions, age restrictions, and parental consent when registering an account on a website or social media app
Spring 1	To discuss reasons why someone might create misleading or false content online, including for attention, money or influence	To consider the implications of including photographs of ourselves and other pupils in our work and what we post online, recognising the importance of permission
Spring 2	To understand the implications of our 'digital footprint' and online reputation, including social media and on messaging apps	To understand the importance of being respectful in online comments, moderating comments, and changing settings to not allow comments from people we don't know on social media sites
Summer 1	To develop safe search habits when looking for digital content and to be aware of how algorithms and recommendation systems can shape our online experience	To respect the intellectual property rights of others and the need to observe license terms for any content we do not create ourselves
Summer 2	To consider privacy issues online such as location sharing and sharing personal information	To understand what safe and responsible use of AI looks like, including honesty around content that is AI produced, and being able to recognise AI content that is intended to mislead people