

Music development plan summary: Tudor Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Courtney-May Williams
Name of local music hub	Hertfordshire Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Tudor Primary, we are committed to providing rich musical opportunities to inspire and instil confidence in each and every child. We understand the importance of offering memorable experiences to the pupils of our school and therefore the teaching of music allows us to provide both equal and exciting opportunities across the school.

Our lessons are timetabled once a week for Year 1-Year 6 (with EYFS following the 'Development Matters' document to guide Musical opportunities, looking slightly different to other year groups). In Years 1-6, lessons are a minimum of 40 minutes and are taught by class teachers or support staff. EYFS have both inside and outside access to musical opportunities, taking part in singing and activities as part of their Expressive Arts and Design.

At Tudor Primary, we follow a thematically planned curriculum (where each KS has an overarching theme for a term) which the learning is based. We have a bespoke curriculum which follows and fulfils the objectives inline with the national curriculum, allowing all pupils to be involved, engaged and developing skills. This is split into clear, concise steps for staff to follow, ensuring all areas of music development is explored.

Additionally, singing assemblies are available to both KS1 and KS2 every week for 15 minutes.

As a school, we provide the children the opportunity to perform in termly class assemblies, whole school concerts and other holiday events where children may sing or play an instrument.

Our Year 3's have the opportunity to learn the recorder whilst developing their Inter-related dimensions knowledge. From early on, children are taught how to read and play from staff notation. Throughout the year, there is composition opportunities, as well as appraising and performances.

Peripatetic teachers visit Year 5 for a term to support teachers and pupils with beginning to learn the Ukulele, developing both confidence and knowledge.

We offer individual music lessons for pupils to access through Sound Box Academy; guitar, drumming, keyboard, piano.

ALL children at Tudor school have access to our music curriculum, ensuring can all succeed and develop their own skills

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

One-to-one Music Lessons

We offer musical tuition to children from Year 1 to Year 6. A range of instruments are on offer, paid for by parents. Pupils in receipt of Pupil Premium can be supported in this.

After School Choir Club

As a new addition to Tudor School last year, our Choir is an exciting, well sought-after club we have on offer. This provision is open to Year 3 to Year 6 with exciting performance opportunities throughout the year such as singing at Wembley Arena for Young Voices and in local care homes near us for special occasions. During these sessions, children develop on their Inter-related Dimensions knowledge, singing in harmonies, and performing to live audiences. From developing our Choir, children are experiencing becoming part of a musical community.

EYFS and KS1 Christmas Shows

Every year, our children perform for our pupils and their parents. Each child has the opportunity to develop their music through class singing.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All pupils perform in either a class assembly or school production once a year:

Some examples include:

- EYFS/KS1 at Christmas
- Choir performing at Young Voices
- Choir performing at care homes during key seasonal periods
- Year 6 leavers' production (Summer Term)

We have recently had links with musicians to come into school (local bands, Hemel Hempstead Brass Band, Electric Umbrella).

For musical performances, concerts and shows in and out of schools, include how pupils get involved and from which year groups, whether pupils are participating or are members of the audience.

In the future

This is about what the school is planning for subsequent years.

- Encourage more live performances from musicians throughout year groups (eg: Instrumental concerts)
- Ensure evidence is collected of in class performances at the end of units to support assessment.
- Enhance technological music opportunities throughout year groups.
- Ensuring our curriculum works in support of the Model Music Curriculum (MMC).