

As Effective Communicators...	As Mathematicians...	
<p>As effective communicators we will read whole books and extracts from texts written for a variety of purposes, focussing on developing comprehension skills and identifying the techniques used by the authors.</p> <p>We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors. We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.</p>	<p>We will use the school calculation policy and the Herts Essential maths scheme to cover the statutory areas of:</p> <p>Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions (including decimals and percentages), Measurement, Geometry – properties of shapes and position and direction and statistics</p>	
As Members of the Digital Age...	<div data-bbox="967 507 1227 753" data-label="Image"> </div> <p data-bbox="1048 788 1167 831">UKS2</p> <p data-bbox="853 855 1361 898">Extreme Environments</p>	As Historians...
<p>We will be learning how to use Sketch Up to create mock-ups of buildings, and we will also be learning how to create VR spaces.</p> <p>We will continue learning about e-safety and ways to take care of our wellbeing whilst online.</p>		<p>We will take the opportunity to look at the life and times of explorers such as Shackleton, Scott or Tenzing and Hillary and compare their experiences with those of modern day explorers attempting the same feats.</p>
As Members of a Diverse Society...		As Active Citizens...
<p>We will show and express insights into the challenges of individual commitment, belonging and faith – raise questions on guidance and leadership in our own and others' lives.</p>		<p>We will be looking at rights and responsibilities, including money, living in the wider world and environmental duties.</p>
As Geographers...		As Designers with a Purpose...
<p>We will pay particular attention to Physical Geography including climate zones, biomes and vegetation belts, rivers and mountains and the water cycle. We will conduct fieldwork observing, measuring, recording and presenting data linked to features within our locality.</p>		<p>We will be creating CAD designs to help us when designing a structure, looking at ways to reinforce structures.</p>
As Musicians...		As Linguists...
<p>We will be continuing learning how to play the Ukulele, and begin to learn the chords to a popular song.</p>		<p>We will focus on the skills needed to communicate in the classroom, including vocabulary surrounding stationary, directional language and classroom conversations.</p>
As Artists and Designers...	As Scientists...	As Sporting Heroes...
<p>We will use our sketch books to record observations and to review and revisit ideas. We will be given the opportunity to improve upon our first attempts and improve our mastery of art and design techniques. In this topic we will pay particular attention to painting, looking at painting sceneries of extreme environments.</p>	<p>We will be asking our own scientific questions and making decisions about appropriate enquiry methods to find the 'answer.' We will improve how we work scientifically through activities related to our theme. We will be investigating elements from the life cycles of animals and plants, and light and reflection.</p>	<p>We will communicate, collaborate and compete with each other. We will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise our own success in individual sports and ball games. We will also be developing our fitness and stamina and collaborating in teams in outdoor and adventurous activities.</p>