

As Effective Communicators...

As effective communicators we will read whole books and extracts from texts written for a variety of purposes, focussing on developing comprehension skills and identifying the techniques used by the authors.

We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors. We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.

As Mathematicians...

We will use the school calculation policy to cover the statutory areas of:

Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions (including decimals and percentages), Measurement, Geometry – properties of shapes and position and direction, Statistics, Ratio and Proportion (Y6) and Algebra (Y6)

As Members of the Digital Age...

How can we transition between clips of recorded footage and photographs?
What audio can I overlay my visuals with to impact the audience? How can I link a text adventure together using an algorithm?

We will use a variety of software to create adverts and adventure games, debugging and editing as we go to produce high-quality digital products for a given purpose.

As Members of a Diverse Society...

What is Freedom? What is Justice? What are our Human Rights and how are these reflected in different religions?

We will evaluate and ask challenging questions applying our own and others' ideas about responsibility and what is right and wrong, considering possible effects of different moral choices.

As Geographers...

How has Hemel Hempstead changed post war? How has the population of Hemel Hempstead changed and why?

As Geographers, we will explore our local area post war and delve into it being a designated 'New Town' to rehome thousands of people displaced by the London Blitz and the impact this had.

As Musicians...

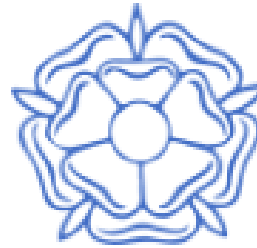
Who are some of the most influential artists of our time? How has the sound of Britain changed over the years? Which blasts from the past do we still enjoy today?

We will look at the modern history of British music post war and will listen and respond to music from each decade. We hope to share some of our parents' or grandparents' favourite tunes and memories of music across the ages.

As Artists and Designers...

Who are the most influential textile artists of our time? How can we capture the feeling and emotion of different periods through art?

We will use our sketch books to record observations and to review and revisit ideas. We will be given the opportunity to improve upon our first attempts and improve our mastery of art and design techniques. In this topic we will pay particular attention to developing skills using textiles.



UKS2

Step Back in Time



As Scientists...

How does light travel? How can we create a electrical circuit?

As Scientists, we will continue to develop our enquiry skills through exploring scientific questions and finding the 'answers'. We will also learn about light and electricity.

As Historians...

What is Windrush and why was it so significant? How have fashion, music and toy trends changed over the years?

As historians, we will explore Britain's history post WWII. We will delve into the significance of the Windrush generation and how it impacted Britain. We will also explore how Britain's culture has changed over time from platform shoes to Tamagotchis.

As Active Citizens...

How can I keep myself safe? What changes will happen in my life?

As active citizens, we will develop our understanding of the importance of keeping ourselves safe in real life and online. We will also explore different changes in our lives we will go through and how we can support ourselves through these.

As Designers with a Purpose...

What toys did children in 90s have? What game could we create to fit that era?

As designers, we will look at games from the 90s. We will then explore existing games to identify what makes them effective, before making our very own.

As Linguists...

How many languages are spoken at Tudor? How can we express the time in French? Are there similarities with telling the time in English?

Combining with our Geographical skills, we will discover how many languages are spoken in our classes, our school and in Hemel Hempstead as a whole and present our findings. We will be exploring links in language by looking at how English is changing. We will know how to utilise our language skills to express the time and interpret timetables in French.

As Sporting Heroes...

What makes an effective dance routine? How can we build stamina?

As sporting heroes, we will be learning and creating our own dance routines based on dance through the decades. We will also be exploring how to develop stamina and endurance through different athletic events.