


As Effective Communicators...	As Mathematicians...	
<p>As effective communicators we will read whole books and extracts from texts written for a variety of purposes, focussing on developing comprehension skills and identifying the techniques used by the authors.</p> <p>We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors. We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.</p>	<p>As mathematicians, we will use the school calculation policy to cover the statutory areas for Year 1.</p> <p>A big focus this term is on multiplication and division using equal or unequal groups and remainders. The skill of telling the time at o'clock and half past is also a focus of this term.</p>	
As Members of the Digital Age...	As Scientists...	
<p>In Computing, we will enjoy creating simple rhythms and recording our own audio using technology. We will also become detectives and learn how to sort and classify items by answering questions and organising information using digital tools</p>	<p>As part of the Animals, (including humans) strand of the national Curriculum we will be identifying, naming and comparing animals and looking at the structures of their bodies. We will use simple scientific terms such as carnivore and omnivore to distinguish between them.</p> <p>We will also continue to observe changes across the four seasons and describe weather associated with seasons.</p>	
As Members of a Diverse Society...	As Active Citizens...	
<p>How do different world views pray, worship and reflect? We will explore how and where worshippers connect to prayer and worship and participate in periods of stillness and reflection.</p>	<p>Over the term we will be thinking about how we can keep ourselves healthy mentally and physically as we grow up. We will explore and label external body parts, including private areas so we can understand the importance of privacy. As well as this we will continue to look at healthy relationships and how to cope with different problems that could occur as we get older. There will be sometime thinking about changes and how we can put strategies in place to help with these changes.</p>	
As Geographers...	As Sporting Heroes...	
<p>We will develop our geographical fieldwork skills by identifying human and physical features of the school, its grounds and surrounding environment. We will use mapping skills to compare our own location with that of a coastal town and focussing on features of the seaside and characteristics of the UK.</p>	<p>We will become increasingly competent in a range of co-operative and competitive sporting activities. We will develop age appropriate skills in athletics and striking and will continue to work on our balaceability skills.</p>	
As Musicians...	As Artists and Designers...	
<p>We will play and perform simple tunes (using our voices) and begin to follow basic patterns. We will have the opportunity to improvise and compose using tuned and untuned instruments and will develop our listening skills and concentration when enjoying a wide variety of high-quality live and recorded music inspired by our theme.</p>	<p>How can we use different materials within a piece? Do different materials make us feel different? How can we show movement and emotions in a sculpture? These are some of the areas we will look at as we practice our skills creating 3D art.</p>	
 <p>YEAR 1 Seaside Rescue</p>		As Designers with a Purpose...
		<p>This term we will spend time looking at a range of mechanisms focusing on levers and sliders and investigate how they work and their uses.</p>
		As Historians...
		<p>Linking closely with our human geography, we are going to think about how seaside holidays have been changed over time. The main focus will be on the way seaside resorts have changed since the 1940's. We will even have a look at significant individuals who have contributed to national and international achievements, looking specifically at Mary Anning, a famous British fossil collector and palaeontologist.</p>