

As Effective Communicators...	As Mathematicians...	
<p>As effective communicators we will read whole books and extracts from texts written for a variety of purposes, focussing on developing comprehension skills and identifying the techniques used by the authors.</p> <p>We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors. We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.</p>	<p>As mathematicians, we will use the school calculation policy to cover the statutory areas of:</p> <p>Formal multiplication, time, statistics, Roman numerals, negative numbers, Geometry (angles and properties of triangles), recap of multiplication and fraction understanding.</p>	
As Members of the Digital Age...	<div data-bbox="967 464 1227 708" data-label="Image"> </div> <p data-bbox="1032 746 1160 788">LKS2</p> <p data-bbox="1032 810 1182 852">Year 4</p> <p data-bbox="902 879 1312 995">What a Wonderful World</p>	As Historians...
<p>This term we will develop skills needed to use search technologies effectively. Our topics this term are:</p> <p>'We are musicians' where we use a range of software to compose and present ideas and 'We are meteorologists' where we will research different weather conditions around the world and present our findings in various ways.</p>		<p>Whilst this topic is a Geography focus, we will be briefly touching upon Tudor explorers who discovered the 'New World' of the Americas and link back to our prior learning from KS1.</p>
As Members of a Diverse Society...		As Active Citizens...
<p>What is justice? How is fairness shown in our community? How do specific Christian stories display fairness and justice? What does the Hindu teaching of harmlessness (ahimsa) teach Hindu's about justice and fairness? What does the Hindu teaching of harmlessness (ahimsa) teach Hindu's about justice and fairness? What does the Hindu teaching of harmlessness (ahimsa) teach Hindu's about justice and fairness?</p>		<p>We will be understanding the importance of a healthy body and healthy mind and learning how to respect others in our community and ourselves.</p> <p>We will explore ways in which we are responsible for our actions and changes that may happen in our lives.</p> <p>We will learn basic first aid.</p>
As Geographers...		As Designers with a Purpose...
<p>We will develop our knowledge of globally significant places, focusing on rainforests. We will be looking at both physical and human geography an exploring these further whilst working on reading maps. Further on, we will begin to understand the significance of latitude, longitude, the Equator, Northern Hemisphere, Southern Hemisphere an Arctic. Towards the end of a topic, we will be using fieldwork to observe, measure, record and present human / physical features within the local area.</p>		<p>We will design and make purposeful products linked to our theme, with a particular client in mind. We will explore and evaluate a range of existing products and evaluate our ideas against our own design criteria. Our focus this term will be on textiles.</p>
As Musicians...		As Linguists...
<p>We will focus on Brazilian Samba music and work through a range of musical skills, focusing on the interrelated dimensions throughout.</p> <p>(Listening, research, composing with improvising, composing a piece of music with time, singing and performing)</p>		<p>We will develop the skills needed to communicate with others from around the world focusing on learning French. Our topic focuses will be 'All around town' and 'On the move'. We will continue to build our vocabulary and use this confidently in different contexts.</p>
As Artists and Designers...	As Scientists...	As Sporting Heroes...
<p>We will use our sketch books to record observations and to review and revisit ideas. We will be given the opportunity to improve upon our first attempts and improve our mastery of art and design techniques. In this topic we will pay particular attention to collage and develop creative ways to combine different media.</p>	<p>We will be developing our working scientifically skills. This term we will cover elements from Living Things & their Habitats and states of matter. This will involve different practical activities, as well as grouping and classifying.</p>	<p>We will communicate, collaborate and compete with each other. We will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise our own success in Athletics, Gymnastics and Dance.</p> <p>Year 4 will also be completing swimming sessions over a two-week daily period.</p>