

<b>As Effective Communicators...</b>	<b>As Mathematicians...</b>		
<p>As effective communicators we will read a range of texts relating to our main theme as well as others to support our understanding of how texts work. Our focus in reading will be to continue to increase our fluency as well as thinking about how we can use our reading skills to find evidence to support our thinking. Regular reading is still essential with this.</p> <p>This term we are going to continue to use a range of sentence openers as well as develop our understanding of how the layout and presentation of a text helps the reader</p>	<p>As mathematicians, we will use the school calculation policy to cover the statutory areas of: Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions, Measurement, Geometry and Statistics. Every day we are aiming to improve our multiplication tables fluency using TTRS and this will help us even more when tackling more formal methods of division. Thinking about what we need to do and which method to use will be a focus as we start to become even more confident with the methods we have used this year.</p>		
<b>As Members of the Digital Age...</b>	<div data-bbox="967 491 1227 737" data-label="Image"> </div> <div data-bbox="896 769 1317 954" data-label="Section-Header"> <p><b>Year3</b> <b>What A Wonderful World!</b></p> </div>	<b>As Historians...</b>	
<p>In our learning, we aim to use technology in a range of ways to create content as well as a resource to increase our knowledge. In our stand alone computing days this term we will be developing our communication skills by looking at the purpose of emailing and thinking about how programmes can be used to gather data.</p>		<p>After our previous two terms have been heavily focused on history, we will be spending more time looking at geography this term. However, we will still be using our historical skills thinking about cause and effect when thinking about what has happened to the rainforest, as well as using our inference skills and fact-finding skills that we have developed in our history sessions over the year. Every day is a history day 😊!</p>	<b>As Active Citizens...</b>
<b>As Members of a Diverse Society...</b>		<p>Following on and building on from our zones lessons, last term, we will continue to think about how we can help to regulate and respond to our emotions. Along side this, we will focus on understanding how to keep ourselves safe and healthy. We will also explore the importance of safe and unsafe secrets.</p>	<b>As Designers with a Purpose...</b>
<p>Where do religions get their knowledge from? How do they answer tricky questions? These will be addressed when looking at a range of sources of wisdom. As well as this, we will look at what prayer is in our focus religions plus how the members of these groups worship.</p>		<p>How strong is strong? This term we will be adding to our joining skills from last term to think about how we can create a safe, strong structure. Well it is going to have to be in order to help our explorer get across the rainforest biome safely.</p>	<b>As Linguists...</b>
<b>As Geographers...</b>		<b>As Scientists...</b>	<p>Quel temps fait-il? Où est mon crayon? C'est Lundi. May be some phrases you hear over the dinner table this term as we are continuing to expand our french vocabulary. This time focusing on classroom objects, days of the week and the weather. Très bien!</p>
<p>Where are the rainforests? Why are they rainforests? How does the type of physical features impact the life there? What impact are humans having on the rainforest? This term we will be looking at all these questions as well as continuing to improve our map skills.</p>		<p>Why do plants have flowers? How do plants get the water they need? What are the roles of the different parts of a plant? We will look at these while developing our scientific understanding. After all things plants, we will continue our look at light and think about how this is important in the rainforest.</p>	<b>As Sporting Heroes...</b>
<b>As Musicians...</b>		<p>We will communicate, collaborate and compete with each other. We will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise our own success in Athletics and Gymnastics. As well as completing our first course in swimming during the first half term.</p>	
<p>This term we will continue to improve our skills when playing and performing on the recorder. So far we have developed our basic understanding of notes and how to play them. This term will be an opportunity to hone these skills further.</p>			
<b>As Artists and Designers...</b>			
<p>There are many different textures in the rainforest and we will be using the medium of collage to help show this during our art sessions. Part of this will involve looking at artists such as Henri Rousseau for inspiration with his rainforest compositions.</p>			