

As Effective Communicators...		As Mathematicians...	
As effective communicators we will read whole books and extracts from texts written for a variety of purposes, focussing on developing comprehension skills and identifying the techniques used by the authors. We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors. We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.		We will use the school calculation policy to cover the statutory areas of: Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions (including decimals and percentages), Measurement, Geometry – properties of shapes and position and direction, Statistics.	
As Members of the Digital Age...		 Year 5 A Whole New World	As Historians...
We will be understanding how algorithms work, using logical reasoning to explain how some simple algorithms work and to detect errors in algorithms and programs and to develop games by writing and debugging programs.			As Active Citizens...
As Members of a Diverse Society...			As Designers with a Purpose...
We be showing awareness of different religions, responding and interpreting a range of religious stories, sacred writings and sources of wisdom. We will also be exploring a range of views and answers to challenging questions about belonging, meaning and truth.			As Linguists...
As Geographers...			As Sporting Heroes...
We will be exploring features of central America, including what life is like in Mexico. We will also be looking at Mayan farming and exploring if a Mayan farm would work in the UK.		As Scientists...	We will communicate, collaborate and compete with each other. We will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise our own success in athletics. We will develop our co-ordination and memorise movement patterns in dance.
As Musicians...		We will be asking our own scientific questions and making decisions about appropriate enquiry methods to find the 'answer.' We will improve how we work scientifically through activities related to our theme and will be investigating elements from: Animals including Humans and Evolution and Inheritance	
As Artists and Designers...			
We will use our create sketch books to record observations and to review and revisit ideas. We will be given the opportunity to improve upon our first attempts and improve our mastery of art and design techniques. In this topic we will pay particular attention to sculpting, including making slip and developing cross-hatching skills.			