

As Effective Communicators...		As Mathematicians...	
As effective communicators, look at how to write down our ideas using simple sentences. Over the term, we will look at a range of texts based on toys and use them as our inspiration. During our sessions, we will develop our use of phonic spelling strategies to help us to write words and will start to use adjectives to help us to describe toys. We will continue to improve our handwriting so that we can write letters clearly and using the correct formation. We will also learn new sounds in Phonics and use these to further develop our reading and writing.		As mathematicians, we will use the school calculation policy to cover the statutory areas of the National Curriculum. A big focus this term is looking at being confident with knowing the value of numbers up to 10 and then 20. We will look at counting and grouping as well as adding and subtracting. We will be using lots of practical resources to help us with our knowledge of number.	
As Members of the Digital Age...	 YEAR 1 Toy Stories	As Scientists...	
In Computing we will be creating our own digital content using pictures, sounds and labels. We will also be exploring simple programming using the Bee Bots and will try to fix problems to make sets of instructions work.		What is a material? What different materials are there? What materials are our toys made out of? We will investigate all of these questions and will find out what properties different materials have. We will also start to explore seasonal changes in our school grounds and will then continue to do this throughout the rest of the year.	
As Members of a Diverse Society...		As Active Citizens...	
What different religions are there? What special times and celebrations do people share within these religions? We will retell and suggest meanings to some religious and moral stories. We will also think, talk, and ask questions about some sacred writings and sources of wisdom and traditions from which they come. We will then explore some different religious beliefs and practices including festivals, worship, rituals and ways of life and explain some meanings behind them.		Over the term, we will look at the importance of developing and maintaining positive plus healthy relationships within the community and what to do when help is needed with this. We will explore classroom rules, special people. We will also explore how to be a good friend. Alongside this we will also learn to recognise, value and celebrate differences so that we can behave respectfully towards others.	
As Geographers...	As Sporting Heroes...	As Designers with a Purpose...	
We will be exploring places in stories and in our local area. In these places we will find different features. We will then look at aerial photographs and make simple maps.	We will continue to develop our skills within Games and Gymnastics through creating different movements, sequences and by using a variety of equipment.	This term we will spend time looking at different ways to build structures. We will explore how to make materials stronger, stiffer and more stable and will then use our findings to design and build a structure for a toy.	
As Musicians...	As Artists and Designers...	As Historians...	
This term we are focusing on Pop music. We will listen with increasing concentration to a range of high-quality live and recorded music. We will also use our voices expressively in song, rhyme and chant and will play a variety of tuned and untuned instruments.	We are going to explore printing using different shapes and colours. We will then use our skills and imaginations to create printed pictures of toys.	What toys did our parents and grandparents play with? What toys were used in the past? How have toys changed over time? We will try to answer all of these questions and will develop a better understanding of the passing of time using words like 'past' and 'present'. We will also compare toys from different times.	