

As Effective Communicators...		As Mathematicians...	
As effective communicators, we will read whole books and extracts from texts written for a variety of purposes, focussing on developing comprehension skills and identifying the techniques used by the authors. We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors. We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.		As mathematicians, we will use the school calculation policy to cover the statutory areas of: Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions (including decimals at Y4), Measurement, Geometry – properties of shapes and position and direction(Y4) and Statistics	
As Members of the Digital Age...		As Historians...	
We will be 'software developers' when considering and making a new educational computer game through the use of coding. We will need to be able to debug, create an interface design and consider inputs and outputs. Later on in the term, we will be 'makers', using microbits to code and debug programmes we have written, as well as convert and transfer a programme on screen.		We will focus on WW2 as a turning point in British history and discover what life was like on the Home Front and further afield. We will look at how local areas and its inhabitants were affected by the war using primary evidence where possible. We will also discuss other modern conflicts such as World War 1.	
As Members of a Diverse Society...		As Active Citizens...	
We will be exploring 'if' and 'why' questions that help us make sense of the world. We will also look at what it means to belong to a faith community and some the challenges and opportunities that can arise. This will be done whilst focusing on Christianity and Sikhism (amongst others).		We will be focusing on ourselves first of all by exploring feelings, healthy relationships and how to be assertive. Then we will look at the differences between ourselves and others and how we can celebrate these.	
As Geographers...		As Designers with a Purpose...	
We will be building our knowledge of the UK and wider world by using aerial photographs, OS maps, giving and following directions. This will include looking at the local area around the school.		We will design and make purposeful products linked to our theme, with a particular client in mind. This will be explored with the material of textiles. The children will learn different stitches and then how to combine these into a final piece which will be evaluated.	
As Musicians...		As Linguists...	
We will be exploring Jazz and Swing music. This will give us opportunities to enjoy this style of music, learn some songs and even create our own compositions.		We will continue to expand our French vocabulary and skills. This term this will focus on directions and places (such as countries) as well as looking how to tell the time.	
As Artists and Designers...		As Sporting Heroes...	
We will be looking at a range of propaganda posters. The children will then explore both sketching and digital art techniques to create their own versions.		We will develop both our defending skills (through exploring marking and tackling) in a variety of sports. We will also look at vaulting in gymnastics and some outdoor adventurous activities like orienteering.	



Year 4

Is it Right to Fight?

As Scientists...

We will be asking a range of questions that use a range of different types of enquiries, such as comparing, researching, pattern seeking and classifying.

This term we will explore electricity as well as solids, liquids and gases (states of matter).