

As Effective Communicators...	As Mathematicians...
How would a story be told from the VILLAINS point of view? What is Chichen Itza? What was life like for Mowgli in the jungle? We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genre. Within this, we will explore and use a variety of writing skills to become the most inspirational authors we can be!	How do you use numbers that have more than 7 digits? How can we compare fractions, decimals AND percentages? Can we divide a 5 digit number by a 2 digit number? We will explore Number and Place Value, Division, Fractions (including decimals and percentages) and geometry in a variety of contexts.
As Members of the Digital Age... How do we design a programme? What happens if an error occurs? We will use software to design, write and debug programmes. How do travel companies create their brochures? We will use and combine a variety of software to create our own travel brochure.	As Historians... Why were the Maya so significant? When was the Maya civilisation at its peak? How did their world compare to ours? We will discover the New World and its explorers in conjunction with a study of Mayan Civilization c.AD 900. We will be learning about how the importance of the Gods to the Mayans and comparing aspects of their lives to life in the modern day.
As Members of a Diverse Society... How do people demonstrate their faith? What is a sacred space? How are they similar? How do beliefs differ? We will be showing awareness of different religions, their beliefs, their practices and the importance of their sacred places.	As Active Citizens... What is a positive relationship? How do we keep ourselves safe? How can we celebrate differences? We will be looking at relationships skills such as how to compromise, cooperate and recognise emotional needs. We will also be recognising and celebrating differences such as religion, culture and gender.
As Geographers... What countries did the Maya reside in? Why did they choose to settle there? Would a Mayan farm work in the UK? We will be exploring both human and physical features of central America, including places that the Maya settled, before comparing these to our own country.	As Designers with a Purpose... What is weaving? What products can be woven? What patterns can be made? We will explore and evaluate a range of existing textile products to inspire our own Mayan themed products, with a particular client in mind.
As Musicians... What are the origins of Rock'n'Roll? Who are the most famous artists of this genre? What makes Rock'n'Roll hit? We will listen to, explore and create music inspired by the Rock'n'Roll songs of the 1950's.	As Linguists... What are some famous French landmarks? How would you ask for directions in French? Can you name the different places in school? We will focus on speaking, listening and writing short texts and conversations in French relating to asking for and following directions as well as ordering food. We will use dictionary skills to broaden our own vocabulary and create our own sentences for spoken and written work.
As Artists and Designers... Who was Jun Kaneko and what techniques did he use to create his masterpieces? How are sculptures created and what can they represent? We will research Jun Kaneko, using his work as inspiration to create our very own Mayan masks.	As Scientists... How can living organisms be classified? What are microorganisms? How does the human heart work? We will be asking our own scientific questions and making decisions about appropriate enquiry methods to find the 'answer.' We will be exploring Living things and their Habitats in order to help us classify a variety of organisms. We will dive into the human body and understand the importance of a healthy circulatory system



Year 6

A Whole New World



